



Established 2005

SELF STUDY REPORT
OF
ST. JOSEPH'S COLLEGE FOR WOMEN
CIVIL LINES, GORAKHPUR – 273 009 (U.P.)

July 2014

SUBMITTED TO
NATIONAL ASSESMENT
AND ACCREDITATION COUNCIL
BANGALURU

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SELF STUDY REPORT

PART I

OUR VISION:

Formation of emancipated and empowered women to be societal transformers through holistic educational leadership.

OUR MISSION:

To create a healthy and civilized society by forming trained, educated, humane women leaders in order to nurture ideal families and to contribute to the well-being of the nation at large.

OUR OBJECTIVES:

- To give Proper Formation in Character Building
- To impart Right Information in Personality Development
- To lead the students for Social Transformation
- To inculcate in them Responsible Citizenship to apprise them of one's duties and rights and other values
- To make them feel that we are Children of God and hence brothers and sisters
- To live a Selfless Life for the welfare of all.
- To enable them to work for the emancipation and empowerment of women.
- To mould a fully developed and integrated Person in body, mind and spirit according to the teaching of Jesus Christ the Prince of Peace who could give himself up for others and forgive his murderers from the Cross, on which they nailed him to die a shameful death.

CORE VALUES:

- Firm Trust in God
- Moral Uprightness
- Love of Fellow Beings
- Collective Social Responsibility
- Pursuit for Excellence and Perfection

PREFACE

This Self-Appraisal Report (SAR) of St Joseph's College for Women, Civil Lines, Gorakhpur, U. P., presents the nine year old history of the institution in its striving for quality education and moral excellence in the training of empowered women leaders for societal transformation. Data of the varied labyrinth of curricular, co-curricular and administrative activities are meticulously compiled with utmost sincerity and dedication and are readily available for verification. The College has a functional Internal Quality Assurance Cell (IQAC) and a functional website.

This Self-Study Report is divided into two parts. The first part comprises of the Executive summary and the Institutional data while the second part focuses on the Seven Criterion-wise Evaluative Report and the Evaluative Report of the Departments, and the Declaration by the Head of the Institution which form the core of this SSR.

Making higher education accessible to women in this backward region of the country is an uphill task. Yet St Joseph's College for Women with strong determination and hard work in its short span of existence has made its mark in the University and in the town as the best College under DDU Gorakhpur University, Gorakhpur, not only in academic performance but also in discipline and conduct. The College is a minority and self-financed institution.

The College is proud to be in the vanguard of creating access and providing quality education to the marginalized young women in the footsteps of Jesus Christ, the teacher par excellent, bringing about transformation in the individuals from deep within their own selves. The College takes great care to keep the focus of its educational activities based on the five core values spelt out by NAAC, namely, Contribution to National Development; Fostering global Competencies among students; Inculcating a Value System among Students; Promoting the use of technology; and Quest for Excellence.

Our efforts have always been directed towards fostering uprightness and integrity in human hearts and towards bringing about quality in whatever services we render as an institution of higher education.

Dr Sister Merlyn George, scsc
Principal & Secretary

**St. Joseph's College for Women
Civil Lines, Gorakhpur**

SELF STUDY REPORT

B. Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name: St. Joseph's College for Women		
Address: Civil Lines, P.O. University		
City: Gorakhpur	Pin: 273009	State: U.P.
Website: www.stjosephcollegegkp.edu.in		

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Email
Principal	Dr. Sr. Merlyn George	O: 0551-3299398 R: 0551-2342745	09451054051 08987089844	merlyngrg@gmail.com
Vice Principal	Dr. Fr. Roger Augustine	O: 0551-2200744 R:	09451813353	rogeraugustin12@gmail.com
Steering Committee Co-ordinator	Dr.Fr. Roger Augustine	O: 0551-3299398 R:	09451813353	rogeraugustin12@gmail.com

3. Status of the of Institution :

Affiliated College

YES

Constituent College

-

Any other (specify)

-

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

For Women

iii. Co-education

b. By shift

i. Regular

Regular

ii. Day

Day

iii. Evening

5. Is it a recognized minority institution?

Yes

YES

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

Religious

6. Source of funding:

Government
Grant-in-aid
Self-financing
Any other

YES

7. **a. Date of establishment of the college:** 01.07.2005 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Deen Dayal Upadhyay Gorakhpur University

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	21-July 2011	
ii. 12 (B)	21-July 2011	Eligible to Receive Central Assistance from Source other than UGC

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	NCTE/F.NRC/NCTE/F-7/UP-1757/10365/B.Ed	26-Sep 2005		
ii.	NRC/NCTE/NRCAUP-1309/204 TH MEETING/2012/31498	31-Aug 2012		

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

No

If yes, has the College applied for availing the autonomous status?

No

**9. Is the college recognized
a. by UGC as a College with Potential for Excellence (CPE)?**

No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes

c. If yes, Name of the agency

The College is Organizational member of Quality Council of India, under the category of corporate (Small) of QCI, 2nd Floor Institution of Engineers Building, Bahadur Shah Zafar Marg, New Delhi – 110002.

Date of recognition: 20 Jan 2011 (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	3000 Sq. m
Built up area in sq. mts.	2366.41Sq. m

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

❖ Auditorium/seminar complex with infrastructural facilities - YES

❖ Sports facilities

- play ground - YES
- swimming pool - No
- gymnasium - No

❖ Hostel

- Boys' hostel – No (Only girl's college)
- Girls' hostel - YES
- Number of hostels - ONE
- Number of inmates - 45
- Facilities (mention available facilities)
Food & Lodging, Reading
- Working women's hostel - No

❖ Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise) – Yes, only for Religious teaching staff.

❖ Cafeteria -- Temporary

❖ Health centre – First aid in the college & Hostel, and for serious cases Fatima Hospital run by the same society with

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff –

Qualified doctor Full time

Qualified Nurse Full time

❖ Facilities like banking, post office, book shops- Banking and post Office

- ❖ Transport facilities to cater to the needs of students and staff - YES
- ❖ Animal house. No
- ❖ Biological waste disposal - YES
- ❖ Generator or other facility for management/regulation of electricity and voltage - YES
- ❖ Solid waste management facility - YES
- ❖ Waste water management - YES
- ❖ Water harvesting. YES

12. Details of programmes offered by the college (Give data for current academic year)

Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength	No. of students admitted
Under-Graduate	B.A., B.Sc.	3 Yrs 3Yrs	Intermediate Intermediate	Hindi / English	420 360	136 118
Teachers' Training	B.Ed.	1Yr	Graduation	Hindi English	100	100

13. Does the college offer self-financed Programs? If yes, how many?

Yes only self financing programs.

B.A / B.Sc. / B.Ed.

14. New programmes introduced in the college during the last five years if any?

Yes	Number	2
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	Departments
Science (B.Sc)	1.(Bio Group) Botany, Zoology, Chemistry 2. (Maths Group) Physics, Maths, Chemistry
Arts (B.A)	English Literature, Hindi Literature, Economics, Political Science, Education, Psychology, Home Science
B.Ed.	Arts, Science

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...) B.A., B.Sc., B.Ed.

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes

a. **If yes, Year of Introduction of the programme(s)** 28.11.2005 (dd/mm/yyyy) **and number of batches that completed the programme** - 7

b. **NCTE recognition details** (if applicable)
 Notification No.: F.NRC/NCTE/F-7/UP-1757/0365
 Date: 29/09/2005 (dd/mm/yyyy)
 Validity: Permanent

c. **Is the institution opting for assessment and accreditation of Teacher Education Programme separately?**

YES

19. Does the college offer UG or PG programme in Physical Education?

No

a. If yes, Year of Introduction of the programme(s)..... (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)
 Notification No.:
 Date: (dd/mm/yyyy)
 Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	M	F	M	F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	01	01	09	09		04	-			
<i>Yet to recruit</i>										
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>	01	01	09	09		04	09	04	01	

Positions	Teaching faculty							
Yet to recruit						04		

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.		01	05	09			15
M. Phil.			01				01
NET			03				03
Temporary teachers							
Ph.D.				02			02
M. Phil.				01			01
PG				01			01
Part-time teachers							
Ph.D.	02						02
M. Phil.				01			01
PG				02			02

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

2

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC		14		10		250		293
ST		03		02		113		166
OBC		53		76		12		19
General		192		223		09		05
Others								

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	491				491
Students from other states of India	10				10
NRI students					

Foreign students					
Total	501				501

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

(b) excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

a) If yes, is it a registered centre for offering distance education programmes of another University

Yes

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes

28. Provide Teacher-student ratio for each of the programme/course offered

S. No.	Programme Level	Name of Programme / Course	Teacher - Students Ratio
1	Under Graduate	1. B.A	1:50
		2. B.Sc.	1:60
2.	Teachers training	B.Ed.	1:25
3	Certificate Courses	1. CLP (Computer Literacy Programme)	1:39
		2. CGL (Certificate in German Language)	1:6
		3. CCC (Course on Computer Concept)	1:80
		4. BCC (Basic Computer Course)	1:80

29. The college applying for:

Accreditation : Cycle 1

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....
Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

164

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

152

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 29/11/2011 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 29.09.2012 (dd/mm/yyyy)

AQAR (ii) 28.12.2013(dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)
NIL.

EXECUTIVE SUMMARY

St Joseph's College for Women is the dream realization of a long-cherished desire of thousands of people in and around Gorakhpur city, U.P. It is located in the heart of the city close to the Railway Station, Bus station, Civil Lines, and to Deen Dayal Upadhyay (DDU) Gorakhpur University, Gorakhpur. St. Joseph's College for Women was established in 2005 in answer to the urgent need of the time; which was and still is; the Emancipation and Empowerment of the marginalized women folk of this least developed part of eastern U. P. It received minority status in September 2006 from Government of India and from State Government in November 2012. The College received in July 2011, the 2(f) and 12(B) status from the UGC act, 1956.

The training of the human person here is founded on striving for intellectual and moral excellence to nurture a culture of loyalty, commitment, creativity, competency as well as compassion and thus to contribute to the well-being of the nation. We strive to impart knowledge and wisdom with an unrelenting commitment to the finest of values which Jesus Christ and the Indian cultural traditions have handed down to us to build a reformed and awakened India.

The College started with Science and Arts Faculties and with B. Ed. Faculty. The strength of the College at its inception was 154 students on its roll. At present the College has the strength of 677 students out of which 100 students are that of the B. Ed Faculty. The College has earned the name to be the best College under DDU Gorakhpur University, Gorakhpur. The College is also a special study centre of IGNOU and SHIATS.

The town of Gorakhpur falls under the eastern part of Uttar Pradesh situated at National Highway 28 & 29 and is more backward compared to the other districts of U.P. It is mainly an agricultural area and the people are economically backward. In education too this part of India needs better facilities. The Catholic diocese of Gorakhpur has been contributing greatly to the development of Purvanchal in various fields such as education, medical services, development sector and care of the handicapped and so on.

Key aspects Under the Seven Criteria

1. Curricular Aspects

The College being affiliated to DDU Gorakhpur University has to follow the syllabus set up by the University. But selection of the courses is done keeping in mind the needs and benefits of the students as well as the demands of the society pertaining to employability. The institution also organizes guest lectures on the concerned as well as related topics in the syllabus. Time and again there are lectures and interactions by external experts on the subjects to enhance the academic performance and competence of the students. The College does give feed backs to the University for the betterment of the students academically keeping in mind their future prospects. Based on current needs, stake-holders and students feedbacks the institution is flexible to make teaching-learning relevant, up to date and affordable. For societal transformation the institution also gets involved in the social concerns of the neighbourhood as per the need.

2. Teaching-learning and Evaluation

The institution is student-centric and learner friendly. Admissions to various courses till the previous year have been done regardless of the previous academic performance of the students keeping in mind the best to the least. But realizing the need for being more realistic since this academic session we have had an entrance examination for the students who opt for Science subjects. Yet the institution provides reservation and relaxation for SC/ST/OBC and differently-abled. The teaching faculty is well qualified, committed and hard working. Over and above the traditional teaching methods and teaching aids, modern methods and teaching aids such as Multimedia Projector, overhead projector, Xerox and other A. V. materials are made use of. The College is providing WI-FI and LAN internet Connections. Regular evaluation of student performance through weekly, monthly tests and pre-University examination towards the end of the academic session are conducted to help the students to assimilate the content of the course better. Tutoring and counseling are especially meant both for the academically weak students to motivate and help them in the areas they need further help and for the academically forward students to guide them to develop their abilities as well as make use of the modern developments for their benefit and for the good of the society

3. Research, Consultancy and Extension

As per the type and nature of the College the scope of research and consultancy is limited. Yet the staff and management do stress on research. Our research has been mainly focused to realize our vision mission statement, to promote the best practices of the College, and to answer the gender related issues of the time and the place. The institution goes the extra mile to promote women in society, to give them the due recognition they deserve, to speak up for their rights, to honour them. Project and Research Committee acts as a support and enabling system for the benefit of the faculty. The research in the Home Science Department has been sensitive to women's role at home while the Psychology Department locates and identifies the problem of individual personalities and promotes self enhancement. Our consultancy has been in terms of the empowerment of our women students, staff resource build up and to use our expertise to help the neighbourhood and to nurture the spiritual component of other institutions and the public at large. The institution is involved in many outreach programmes through the various committees and associations.

4. Infrastructure and Learning Resources

The College is situated in a beautiful surrounding. A number of steps have been taken for quality sustenance and quality enhancement. There are spacious and well equipped laboratories for all practical subjects. There is a computer lab. The library is stocked with 8297 books 15 journals, 25 magazines, 05 weeklies and 09 newspapers. The institution has a seminar and conference hall, a multi-purpose hall and it is just completing a larger hall that can accommodate all the students. The College has some facilities for indoor and outdoor sports. ICT related learning resources and internet via LAN and WI-FI mode are made available. The College has hostel facility. This minority, self-financed institution expands the infra-structure and learning resources as far as is possible each year little by little.

5. Student Support and Progression

The College provides impartial and holistic education keeping to its vision and mission. The institution is founded for the very uplift and empowerment of the socially and economically deprived women population of the society. There is a remarkable progression in the academic

performance of the students within an year as can be verified by the academic records of the students. Tutoring and mentoring of students and the grievance redressal cell all aim at supporting and accompanying the students while they are with us in the College and thereafter as far as possible through psychological support and guidance. This self-financed College as far as is possible gives fee concession to the financially weak and deserving students. The College also finds out and guides the students to apply for various scholarships and secure the same. It trains the students for various competitive examinations and also conducts career guidance sessions. Some of the best practices of the College such as, Daily Assembly, thought for the day, co-curricular skills development, competitions of the Youth Festival, orientation programmes, motivational lectures, value education classes, College Quarterly and group dynamic sessions take care of the all round development of the students.

6. Governance and Leadership

St Joseph's College for Women, Gorakhpur is under the management of the Catholic Diocese of Gorakhpur Education Society (Reg. No 1401/84-85) – a Catholic Christian Minority Society availing the Minority rights guaranteed by the Indian Constitution. The College is affiliated to Deen Dayal Upadhyay Gorakhpur University, Gorakhpur vide letter No. E. Sa/1339/GS dated 20/07/2005 for B.A. & E. Sa/2129/GS dated 13/09/2005 for B.Sc. The College made enviable strides under the inspiring and able leadership of Most Rev. Dr Dominic Kokkat CST, Bishop Emeritus, Catholic Diocese of Gorakhpur; and it continues to do the same at present under the astute guidance of Rt. Rev Dr Thomas Thuruthimattam CST, Bishop of the Catholic Diocese of Gorakhpur who patronizes a chain of Educational Institutions both in Hindi and English Medium. The Diocese spares no effort to serve the down-trodden and the marginalized through Conscientization Programmes, Literacy Campaigns, Health Care Systems, Women Empowerment Programmes etc. For the governance of the College, it has a Managing Committee of which the Bishop is the Chairman and the Principal is the Secretary. Besides the Managing Committee, the College has an Advisory Committee and an Academic Council to plan and evaluate its activities.

7. Innovative Practices

The innovative practices aim at creating, sustaining and enhancing quality. There is a functional Internal Quality Assurance Cell, College Council, Student Council and various committees in which staff and students are involved in students enhancement programmes, social awareness

and community welfare initiatives and activities. The fee structure is on the lower side and concessions and concessions and scholarships are given to deserving candidates. The differently-abled students are encouraged, motivated and supported through 'Panchdeep,' a unique cell of the College constituted for this very purpose. To provide quality education and empowered women leadership the College stands in the forefront of all educational institutions in the city of Gorakhpur and in this eastern part of U. P. The campus is eco-friendly and student friendly. The College has been successful to a great extent in inculcating in the students a sense of civic responsibility and of their significant role in nation building. The College is making efforts through its alumnae association to reach out to more people for societal transformation. St Joseph's college for women is a nurturing ground for an individual's holistic development to make effective contribution to the society in a dynamic environment.

SELF STUDY REPORT

PART II

Criterion 1

Curricular Aspects

1.1.1 Curriculum Design and Development

1.1.2 State the vision and mission of the Institution, and how it is communicated to the students, teachers, staff and other stakeholders?

Vision

Formation of emancipated and empowered women to be societal transformers through holistic educational leadership.

Mission

To create a healthy and civilized society by forming trained, educated, humane women leaders in order to nurture ideal families and to contribute to the wellbeing of the nation at large.

How it is transmitted?

The vision and mission of the college are transmitted through the following means: The Handbook and Calendar brought out at the beginning of every academic year, the Prospectus, College Website, Monthly staff meetings, the meetings of Parent Teacher Student Association (PTSA), Alumnae Gatherings, Seminars, Morning Assembly Talks and Notice Boards.

1.1.3 How does the Mission Statement reflect the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's tradition and value orientation?

The holistic or integral development of an individual is attained through academic excellence and professional competence with personal, interpersonal and social skills. The holistic development involves our participation in our national dreams and aspiration, and our dedication to promote national integration and communal harmony in keeping with the secular nature of the country. As a college for women we visualize the emancipation and empowerment of women and enable them to play their roles effectively and thus to contribute concretely to the society, especially for its transformation according to the signs and needs of the hour. The future educated women leadership is ensured by opening the college to the local girls of the *Purvanchal* area of U.P. with specific attention to the rural and backward students.

1.1.3.1 Are the academic programmes in line with the institution's goals and objectives? If yes, give details on how the curricula developed/adopted, address the needs of the society and have relevance to the regional/national and global trends and developmental need? (Access to the Disadvantaged, Self Development, Community and National Development, Ecology and Environment, Value Orientation, Employment, ICT Introduction, Global and National Demands and so on)

The syllabus and courses are provided by the University. Hence, the college has very little say in this regard. But the college ensures that the courses and subjects offered reflect our vision and mission. The college has been opened with the specific aim of educating and empowering girls of the Eastern Uttar Pradesh to form them as trained and educated leaders for the society and nation at large. The college tries its best to cater to meet this objective by availing the best infra-structure and integrating various programs like, Value education Classes, Career Guidance classes, Computer Trainings by providing various courses in regular as well as distance modes (IGNOU, SHIATS) especially BCC (Basic Computer Course) and CCC (Certificate Course on Computer), and making them sensitive to the social concerns by various exposure activities, providing opportunities to participate in seminars and other related activities along with regular teaching. Through these above said courses brought into the academic programs the college is trying its level best to connect the students with the goals and objectives of the college.

1.1.4 How does the curriculum cater to the inclusion/integration of Information and Communication Technology (ICT) in the curriculum, for equipping the students to compete in the global employment market?

The College provides internet facility with a Wi-Fi campus to both the students and staff. The college has a well equipped computer laboratory with 30 computers with internet facility and various on campus and off campus computer courses available to the students and the staff from different universities and agencies, such as IGNOU, SHIATS etc. The college also has a placement cell functioning, especially for the B.Ed. students.

1.1.5 Specify the initiatives and contributions of the institution in the curriculum design and development process. (Need assessment, development of the information database,

feedback from faculty, students, alumni, employees and academic peers, and communicating the information and feedback for appropriate inclusion and decisions in statutory academic bodies, Membership of BOS and by sending agenda items etc.)

The college has practically nothing to do with the curriculum design as the University is the sole authority in deciding on it. Yet college plans unit wise exam schedule and Pre-university exams for all B.A., B.Sc. and B.Ed students.

1.2 Academic Flexibility

1.2.1.1 What are the range of program options available to learners in terms of degrees, certificates and degrees?

The college offers B.A., B.Sc. and B.Ed. under DDUGorakhpur University, Gorakhpur. Then there are many certificate programs on Distance Mode from IGNOU and SHIATS. The College also runs B.T.C. program under the state government of Uttar Pradesh.

1.2.2 Give details on the following provisions with reference to academic flexibility, value addition and course enrichment.

- ❖ Core Options
- ❖ Elective Options
- ❖ Add-on Courses
- ❖ Interdisciplinary Courses
- ❖ Flexibility to the students to move from one discipline to another
- ❖ flexibility to pursue the program with reference to the time frame (flexible time for completion)
- ❖ With regard to academic flexibility value addition and course enrichment in the core options we experience freedom and place emphasis on Value Education which is imparted to all the students.
- ❖ In add on courses we encourage department wise seminars and guest lectures.
- ❖ With regard to flexibility to the various courses on regular mode the college has constraints as we have to strictly follow the university norms. Flexibility is experienced in the distance mode programs offered by IGNOU and SHIATS.

1.2.3 Give details of the programs and other facilities available for International Students (if any).

All the courses are open to the subject of University regulations. At the present time there are no international students in the college.

1.2.3.1 Does the institution offer any self-financed programs in the institution? If yes, list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.

All the courses (B.A., B.Sc. and B.Ed. from DDU Gorakhpur University and all the Courses of IGNOU and SHIATS) are run under self-financed category. For courses like B.Ed. and programs of IGNOU and SHIATS fee-structure is prescribed by the respective agencies. Students to B.Ed. course come from the common entrance exam UP-JEE. Fifty seats come through counseling and fifty seats are reserved under Minority quota of the college. Similarly the B.T.C. program also is self-financed in which there is a total 50 intake and 25 seats of the total are filled through DIET. Though the college has the status of 2(f) and 12(b) it has not received any grants from UGC. The courses are run with the nominal fees collected from the students and the resources of the management. The fee structure and the salary are determined by the norms set by the Catholic Diocese of Gorakhpur Education Society. Teacher Qualifications are as per the University and UGC regulations.

1.3 Feedback on Curriculum

1.3.1 How does the college obtain feedback on curriculum from

a) Students

- ❖ Questionnaire
- ❖ Personal interviews
- ❖ Tutoring and mentoring events
- ❖ Group discussions
- ❖ Open feedback system like Suggestion Box.

b) Alumni

- ❖ Meetings
- ❖ Emails
- ❖ Website.

c) Parents

- ❖ Parents- Teachers Meetings
- ❖ Personal communications.

d) Employers/industries

- ❖ Through personal Interviews.

e) Academic Peers

- ❖ Staff Meetings
- ❖ Personal Interactions.

f) Community

- ❖ Open feedback system
- ❖ Interactions on special occasions like celebrations, local events etc.

1.3.2. *How are the above feedback analyzed and the outcome/suggestions used for continuous improvements, and communicated to the affiliating University for appropriate inclusion?*

The college has no right to change the syllabus and curriculum prescribed by the University. But whenever there is a possibility to represent these suggestions before the University it does both orally and in written form.

1.4 Curriculum Update

1.4.1. *What is the frequency and basis for syllabus revision and what are the major revisions made during the last two years.*

It is done by the University.

1.4.2. *How does the institution ensure that the curriculum bears a thrust on core values adopted by NAAC?*

The University has decided the syllabi for the Under Graduation after much deliberations and are really trying to raise the quality of higher education as truly envisaged by the NAAC. The teachers are also putting every nerve to impart the knowledge accordingly. The university has done it for all departments according to the recent directions given by UGC.

1.4.3. Does the institution use the guidelines of statutory bodies (UGC/AICTE/State Councils of HE and other bodies) for developing and/or restructuring the curricula?

The college has no say in it as the responsibility solely depends on the University.

1.4.4. How are the existing courses modified to meet the emerging/changing national and global trends?

The college is always keen to communicate the ideas and suggestions to the concerned authorities in the university through letters and representations. It has also expressed them in the right forums and the university has paid attention to it and made changes as per the needs.

1.5. Best Practices in Curricular Aspects

1.5.1. What are the quality sustenance and quality enhancement measures undertaken by the institution during the last five years in curricular aspects?

The college has given suggestions and written letters to the University in these aspects.

1.5.2. What best practices in curricular aspects have been planned / implemented by the institution?

- ❖ Stress on Value Education, Placements of B.Ed. students in our own schools, carrier guidance programs for the students and Personality Development have been planned by the institution in order to enrich human formation. It has been made part of the timetable.

- ❖ As the college is not having the right to set the curriculum, it is running many diploma, certificate courses, graduate and post graduate programs under IGNOU on regular and irregular mode according to the needs and tastes of the students.
- ❖ Basic Computer Course (BCC), Certificate Courses in Computer (CCC) and Computer Literacy Program (CLP) are made almost compulsory for those students who do not know the basics of computer. It was initiated in the college for the sake of the students in the college as the computer literacy is one of the criteria for any government job here.
- ❖ Spoken English Course and grammar classes are given freely to those who are weak in English. College has also started Certificate course in Functional English (CFE) through IGNOU through which most of the students take advantage.
- ❖ Assignments are given to the students concerning societal, environmental and gender issues as part of their study and an internal assessment is recorded.

CRITERION II
TEACHING-LEARNING AND EVALUATION

2.1. Student Enrolment and Profile

The College though established only in 2005 by now has established a name for itself as the best College in the University in academic performance, co-curricular activities, discipline, conduct and campus culture as the Vice-Chancellor and other Professors of the University would attest. As a Christian minority institution it admits and gives special care for the marginalized sections of the society and the weaker students especially of such group. Intellectual and moral excellence and open-mindedness mark the institution. Parents and guardians prefer to send their wards to the College since they know through past academic and moral records, and through the good will it has earned for itself that their girls would get the best education and moral values from their studies here. This minority Christian Institution imparts holistic education based on Christian values of love, brotherhood, forgiveness, compassion and truthfulness which have been time tested values of all civilizations.

2.1.1. How does the College ensure publicity and transparency in the admission process?

- a) Brochures, prospectus, information through newspapers, College website, information through notice-boards and sometimes the faculty members also visit schools to inform and guide the students to ensure publicity.
- b) The admission committee, including the Principal, vice-Principal and subject teachers; counsels the students and ensure equity and fairness in the admission procedure as per the rules and policies of the Institution. The merit list is displayed on the notice-board. At the time of the admission an interview takes place in which both the parents and the students are counseled and explain the campus culture and the Vision and Mission of the College since good education involves both these units, the family and the College.
- c) The students of B.Ed. are admitted only through UPJEE-B.Ed. and a proper merit list is prepared along with Waiting List. The college always gives preference to Christian candidates as it has the Christian Minority status. The university sends 50% of students.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various

programmes of the Institution.

Up to the academic year 2012-2013 all the students who applied were given admission so that all the weak and the marginalized could get a chance to continue their higher studies. The Management and the staff found various measures to help these weak students. But since the academic year 2012-2013 the College keeps a certain minimum percentage (50%) for admission as there is a rush for Science subjects. There are always exceptions even in this policy for the sake of the marginalized and differently-abled. They are given remedial coaching classes, tutorials and help, to enable them to do well in studies. From this academic session 2013-2014 the College conducts an admission test for students who want to take Science subjects and English Literature for their studies for their own benefit in the long run. It was continued in the next year too. The students of B.Ed. are admitted only through UPJEE-B.Ed. and a proper merit list is prepared along with Waiting List. The college always gives preference to Christian candidates as it has the Christian Minority status. The university sends 50% of students. The rest of them is admitted on pure merit and it is sent to university for further approval.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The College offers three years Under-graduate Degree courses in Arts and Science. It also offers one year B. Ed. Programme. Since the academic year 2012-2013 the College keeps a certain minimum percentage (50%) for admission Science subjects even though prior to it all girls who applied were admitted. Admission to B. Ed course is done as per the norms of DDU Gorakhpur University. In Humanities in undergraduate courses many a time the minimum percentage is pass marks. 'First come first serve policy' dictum is kept till the seats are full. In comparison with other Colleges of the city/district this College is preferred and parents as well as students who are eager to progress in life responsibly apply many a time only to this College and insist on getting admission here.

Program Level	Name of the programme/Course		Mode of Selection
Under	1	B.A	Intermediate**

Graduate	2	B.Sc.	Intermediate**
Teachers Training	1	B.Ed.	Minimum UG

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?

The Principal and under the guidance of the Principal the admission committee reviews the admission process and student profiles annually keeping in mind its vision, mission and objectives. Admission test and interview as well as the previous record and present performance of the students enable to identify the weaker students who are closely monitored. They are counseled, guided and remedial classes are arranged for them. The office maintains a record of all the students while the subject teachers maintain a record of her/his students. All the students

who perform well in academic and co-curricular activities are given signs of recognition such as applauding them during public functions, during assembly; are honoured with certificates and medals while weaker students are given personal guidance, encouraged and motivated to do well. Students are given a positive mind frame to do well through value education classes and through talks and interactions of eminent personalities in the academic field, in various fields of life.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

All the students from the marginalized classes and the weaker sections of society who seek admission are given admission for the College aims to give the best to the least so as to include the excluded and to bring about equity and justice. Those economically poor are given concessions as per the financial capacity of the institution. The College keeps alert to any scholarships that can be availed by the deserving students and enables the students to avail the same. Such for instance are Govt. scholarship INSPIRE sponsored by DST New Delhi, Sahara Foundation Scholarship and minority scholarships, LIC Golden Jubilee Scholarship to those students who are eligible for the same.

- ❖ SC/ST: are given special preference and consideration for admission. Fees exemptions, motivational sessions, career counseling and the like are conducted.
- ❖ OBC: As above.
- ❖ Women: The College is established with the specific aim of training educated women leaders to be societal transformers.
- ❖ Differently-abled: the College has a couple of physically challenged students who are
- ❖ given special consideration so that they are in par with others. The college has also a special cell: *Panchadeep* which comprises of five students, i.e., the students of the College are divided into groups of four and it is the duty of each group to find a fifth who is physically challenged and they are given admission for studies in our IGNOU special study centre. They can also get admitted to the regular College if they so wish. They are given financial aid and medical help to correct and improve their physical disabilities.
- ❖ Economically weaker sections: Economically and socially weaker sections come under the reservation policy of the institute.
- ❖ Minority community: all minority communities avail admissions, fees concessions, and those weak in studies are given special support by the Faculty and the College, in the

form of extra coaching and study materials.

- ❖ Any other: NSS, NCC, Rovers(Red-Ribbon club), *Jindagi Live* –a voluntary association of students guided by the College to help poor and needy people and to support poor students outside the campus circle.

2. 1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of Applications				Number of Students Admitted			
	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014	2010 - 2011	2011 - 2012	2012 - 2013	2013 - 2014
UG	-	-	-	-	-	-	-	-
1- English	23	28	40	52	19	24	33	45
2- Hindi	42	45	68	60	39	41	63	54
3- Psychology	40	27	66	80	37	24	62	75
4- Economics	19	15	53	34	17	11	47	30
5- Political Sc.	26	35	46	38	22	31	40	33
6- Home Sc.	39	28	70	39	37	23	64	35
7- Education	36	32	72	64	31	29	65	58
8- Chemistry	108	126	129	170	84	110	120	162
9- Zoology	47	59	67	82	42	55	60	76
10- Botany	47	59	67	82	42	55	60	76
11- Physics	61	67	62	88	59	64	60	86
12- Maths	61	67	62	88	59	64	60	86
13- B.Ed.	196	195	198	185	100	99	99	99
14- CLP	-	38	52	-	-	32	47	-
15- CGL	-	-	-	8	-	-	-	6
16- CCC	-	-	-	165	-	-	-	126

As days go by and people come to know about the institution it finds more and more demand for admission for its various courses. Our one constraint is the lack of space to admit more students.

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

St Joseph's College for Women being a self-financed minority institution admits any 'differently-abled' students who seek admission and are able to manage with the institutional facilities available. Financial and study materials are provided for those in need. Special personal assistance is offered to them.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Through the admission procedure the weaker students are identified and are given counseling, motivational sessions and orientation programmes. They are also placed under able tutors to help them perform better. Those with better skills and knowledge are provided opportunities to develop themselves through various committees, projects, cells, activities, NSS, Red-Ribbon club, Rovers, NCC etc. Youth Festival, and other contests are held spread throughout the year while to develop the writing skills of the students there is the Quarterly, *Dastak* and the annual college magazine other than other competitions such as essay, Short story, poetry etc. As per the need other student support activities are chalked out at the beginning of the academic year and followed up during the course of the session.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)

Remedial classes, monthly tests, tutorials, motivational sessions and group dynamic sessions are used to bridge the knowledge gap of enrolled students to enable the weak students to cope with the programme of their choice. This locality that comes under the most backward district of the State has mostly students from rural background who are backward and lacking in self confidence compared to students from towns and cities and they are provided various opportunities to come forward through different academic and co-curricular activities and providing them computer courses, spoken English classes and enrolling them in various clubs and associations. The institute also invites experts in various fields for the purpose of supporting

and inspiring the students. The institute does not give all the holidays prescribed by the University with the sole purpose of bettering the students' academic performance.

2.2.4 *How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?*

The College is established with the very purpose of educating and empowering women and so it is a women's College. We train them to take up responsible leadership for the well being of the family, society and nation at large. Being a minority institution it also sees to it that all the marginalized sections of the society is given preference at admission and supports them financially, emotionally and intellectually. The very campus of the College speaks for the endeavour to protect environment. There is also an Eco-club which works for the protection of environment other than conducting awareness of the importance of saving mother earth and safeguarding Gorakhpur city for the better health of the locality. A Botanical garden is a feature of the campus. Guest lectures are also conducted by the Departments of Botany and Zoology to bring in greater awareness of the need of flora and fauna and their role to contribute to human welfare.

2.2.5 *How does the institution identify and respond to special educational/learning needs of advanced learners?*

Monthly tests and surprise tests other than participatory classes enable to identify advanced learners. They are given opportunities to present papers, to contribute to the Quarterly of the College, to work in various projects and to take leadership roles in helping the weaker students. They are given additional learning materials and supported to go deeper into the subject and beyond the syllabus. Special guidance is given and they are informed and provided opportunities to take part in competitive examinations and so on.

2.2.6 *How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?*

The data and performance of the academic performance of the students are analyzed and evaluated by each teacher and the Department and the same is reported to the Principal who also takes personal interest in counseling the students and their parents to support them in their progress. As per the need the disadvantaged sections of the society, physically challenged, slow learners, economically backward etc. are supported by providing them books on the subject

concerned, financial assistance, career guidance, and are supported emotionally by emphasizing on the positive aspects of their personality and instilling in them self-confidence. Hence drop outs are less and those who leave are given guidance to take up studies as per their abilities and aptitude.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The institution plans and organizes the teaching, learning and evaluation schedules with the help of the Annual calendar, yearly planning of the academic activities for teaching- learning and co curricular activities for all the round development of the students. After the approval from the Principal considering the feasibility of the teaching plan and activities of the clubs and associations, plans are executed.

Daily, weekly and monthly utilization of the syllabus is assessed and feedbacks are given. Monthly test results are displayed on the notice board, and the parents of the students who perform below average are informed of the matter after needed help and counseling is done. University results are displayed on the website.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC works for academic excellence of the institution removing deficiencies and enhancing quality. It has quality benchmarks for the academic and administrative activities of the College and helps in improving the teaching-learning process by creating a learner-centric environment. There takes place continuous evaluation of teaching-learning process. The IQAC in consultation with the Principal holds meetings with the Faculty members to execute in the best possible manner the best practices of the College and to maintain the overall quality of the institution academically, morally and keeping in mind competency and employability of the students in the long run. It monitors the execution of the proposals and reviews it time and again. Empowerment Programmes for staff and students and group dynamic sessions are conducted to maintain quality in both the staff and the students. Career guidance sessions are conducted for the students. Feedback responses from students, parents and other stakeholders are taken to improve quality. Quality related activities within the institution and intra institutional workshops and Youth Festival competitions are conducted under IQAC. Some of the Staff members are also invited as

resource persons in other higher educational institutes. Quality related activities and dissemination of good practices are also monitored by this cell.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Learning is made more student centric by promoting the use of the well stocked library, participation in inter college events, through attending national workshops and Science Conclave, Lectures on career guidance, value education classes, reading assessment, project work on People's Bio-Diversity Register of UP Government and NABARD project, social uplift programmes in the villages through NSS. Discussions, debates and seminars are conducted by the students with the support of the teachers. Co-curricular activities, competitions of cultural activities, sports events and games, study tours; NSS NCC, Rovers and so on help students to improve life skills.

Staff members participate in updating and empowerment programmes, in seminars held in other colleges and in the University. Teachers are given support structures and systems to use modern information and communication technologies to develop technical and technological skills for interactive, collaborative and independent learning. LCD Projector, OPH, specimens etc are available for them.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

To nurture critical thinking, creativity and scientific temper among the students the College encourages and motivates them by providing opportunities for self learning by reading and self study assessment and recognizing the merits of the same during College functions other than in their own specific classrooms. Opportunities for Academic projects, exhibitions, poster presentations, quiz competitions, and seminar presentations are provided. The College also conducts various diploma courses in computer, language learning, music and dance etc. with this objective in mind.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on

Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Modern multimedia teaching aids and tools like computers, OPH, LCD projectors, audio visuals multi-media, ICT, internet are made always available to the teachers and students. Some of the online programmes from NIELIT, IGNOU and Assam Don Bosco University are made available for the staff and students.

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

College conducts lectures and other updating programmes for both the faculty and the students. There are Orientation programmes for the teaching and non-teaching staff and the students and also group dynamic sessions. They also take part in seminars and workshops conducted by other Colleges and by the University. Seminars and ICT and internet facilities also help them in this area. Study tours are also conducted.

2.3.7. Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Even though each staff takes personal interest in her/his students for still better performance of the students the students are divided into groups of 30 each and each group has a tutor or mentor who closely follows the academic, psycho-social, economic and family background and renders timely help in the relevant and needed area. The Principal also is kept informed about students and guides and helps the staff and the students accordingly. Career guidance sessions and possibilities of higher educational facilities are made known to the students. The College has a tradition of supporting, guiding and counseling the students and the parents and the public in general commend the efforts of the College.

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Teachers make use of LCD projector, OHP, audio-visuals in teaching. The College encourages

them to use internet facilities and other information materials. IQAC cell also monitors the innovative methods for the maximum result. ICT, WiFi and LAN, up-gradation of the library with recent national and international publications, add on diploma courses all help in the respective field.

2.3.9. *How are library resources used to augment the teaching-learning process?*

The College has a well stocked central library which is automated that caters to the teaching-learning process. All course related books and other learning materials are available. Staff and students are encouraged to make the maximum use of the library.

2.3.10 *Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.*

Since most of the students come from State Board (Uttar Pradesh) and has very little knowledge of English it is a real challenge to enable them to overcome this difficulty but the institution faces the challenge by giving the students the needed help and going through the teaching as per their ability to cope with the challenge. To meet this challenge the college has introduced Certificate Course on Functional English (under IGNOU) towards which most of the students are attracted. The institution also does not follow all the restricted holidays of the University and thus get more time to help the students in the academic matters. The yearly plan prepared at the beginning of the academic session is done keeping this challenge in mind and the teachers take extra classes when needed. The Principal and the IQAC cell follow up and monitor the completion of the syllabi to see that students can profit in the best manner.

2.3.11 *How does the institute monitor and evaluate the quality of teaching learning?*

Evaluation from the students is taken, observation of classes are done by the Principal. A suggestion box is also kept for the students to voice their difficulties and problems. Grievance redressal mechanism made available is also a help. Analysis of the feed backs by the students is assessed and analysis is done by the Principal and personal feedbacks are given to the teachers concerned. The student-teachers of BEd are sent to different classes to evaluate proper the quality of learning which in turn helps them too. Also college invites a team (that is dealing with the quality education programs) from outside to assess the teaching-learning part of the college.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The Founder Body selects and approves the qualified and promising religious staff even before the approval by the University since it is a Christian minority institution. Even for the religious staff the University regulations are followed. Others are selected through placing advertisements in newspapers and after the interview and demo teaching the Management voices to the experts whom they prefer to implement best the vision, mission and best practices of the College while meeting the changing requirements of the curriculum.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.		01	05	9			15
M. Phil.			01				02
NET			03				03
Temporary teachers							
Ph.D.				02			02
M. Phil.				01			01
PG				01			01
Part-time teachers							
Ph.D.	02						02
M. Phil.				01			01
PG				02		02	01

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The institution has a couple of visiting Professors one from a foreign University another retired experienced Professor of the University who regularly render their services. The institution also invites experienced experts in various academic fields to give lectures, talks and interact with the students in order to enhance their academic performance in the present global scenario and to familiarize the students with the present realities and challenges before them and how to face

them successfully.

In the past three years in IT section a new teacher is approved and diploma programmes are conducted other than the subjects incorporated by the University to make the students techno-friendly.

The institution encourages teachers to attend workshops, seminars, training programmes and refresher courses to help them professionally and psychologically. They are relieved from their duties to attend such programmes and supported as per the need.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programs

Academic Staff Development Programmes	Number of faculty Nominated
Refresher courses	
HRD programmes	All the staff (yearly arranged by the College)
Orientation programmes	All the staff (yearly conducted by the College)
Staff training conducted by the university	Orientation programme 02(2011-2012) 01(2012-2013)
Staff training conducted by other institutions	05 (2011-2012,)(2012-2013)
Summer / winter schools, workshops, etc.	02

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

❖ Teaching learning methods/approaches

The College organizes various programmes for staff to update them in their respective subjects and to increase their skills in interpersonal relationships and to live a psycho-spiritual life that would benefit them personally and in their teaching profession. Computer, LCD and other audio-visuals are also provided. There are labs for the science subjects and also for the practical subjects of the Arts Faculty. There is also a

computer lab equipped with internet which the faculty can make use for this purpose. The computer Department collaborates with the staff in undergoing training programmes to make them technologically efficient. Use of the internet is an effective means for them.

❖ *Handling new curriculum*

The College being affiliated to DDU Gorakhpur University follows the Curriculum of the University. Whenever any changes are made in the curriculum by the University the College immediately implements it in the College. The junior staff avail the help of the experienced and senior staff and are innovative and effective in their teaching field.

❖ *Content/knowledge management*

In any course if certain modern developments and knowledge that require special help or training the College sends the faculty member for the same and the teaching aids needed are provided to enable them to function effectively for their own benefit and that of the students. Any staff who feels the need for the same are sent for the same.

❖ *Selection, development and use of enrichment materials*

The Subject teachers in consultation with each other and with other senior and experienced faculty members of the University; select, develop and use enrichment materials for the use of students. Internet materials, Power Point Presentations, latest Journals are provided. The library is stocked with relevant books.

❖ *Assessment*

Assessment is done and feedback is obtained and required changes are discussed and implemented.

❖ *Cross cutting issues*

Lectures and awareness programmes are organized on cross cutting issues like Gender, Climate Change, Environmental Education, Human Rights and so on. Environmental issues are used as themes for essay competitions, debates, quiz programmes and in poster presentations. Eco-club conducts many activities to better the environment and to protect it. The College campus itself is maintained in a very eco-friendly manner. Guest lectures are organized specially on issues related to women, their protection and empowerment.

❖ *Audio Visual Aids/multimedia*

Along with traditional lecture methods the College also makes use of audio-visuals as the financial position of a rather young self-financed College can afford. There are class rooms made ready with LCD Projectors. The institute is on its 10th year of existence and considering this and the fact that it charges very minimum fees the College provides far more facilities than other self-financed Colleges. The Science Department makes all the more good use of computers, sound system, LCD projector, OHP and other information materials for effective class room communication. The conference hall and some of the class rooms make use of sound system. The campus is also Wi-Fi enabled to have access to internet and other information materials.

❖ *OER's*

Teachers are motivated to develop their own effective teaching methods in this minority institution which they do for the benefit of the majority students who are intellectually and financially weak and come from very ordinary families and have illiterate parents.

❖ *Teaching learning material development, selection and use*

Though in its infancy, the College has a well stocked library with 8480 books, 15 Journals, a large number of magazines and all the news papers available in the locality. The computer lab with internet facility all the time enables the teachers and students to undergo various training programmes in computer to make them techno-friendly and to give them access to modern teaching learning process.

c) Percentage of faculty

- ❖ Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies. 4%
- ❖ Participated in external Workshops / Seminars / Conferences recognized by national/international professional bodies- 40% National.
- ❖ Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies 39%

The College has organized several Faculty Training programs to empower and to enable the staff for improved teaching learning.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research

grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The College provides study leave and other facilities for the staff who wish to improve their academic performance and to keep them up-dated with modern teaching learning methods. Orientation programmes and staff empowerment programmes are a common feature. The faculty members also participate in the seminars and training programmes organized by other Colleges and the University. Many of the staff has publications to their credit. Even though the College is in only in its 9th year of existence, five faculty members have completed their PhDs and two have cleared NET exams during their teaching here. They are supported greatly by the College.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Five of the teaching staff completed their research work and received Ph.D. while teaching in this College and two cleared their NET exams. The College supports them granting them study leave and other needed considerations. The College facilitates them during the common functions held at the College.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes. The teachers are assessed also by the students and specially the student-teachers of B.Ed do this job very seriously. The evaluation is analyzed by the Principal and vice-Principal and feed backs are given for improvement of those concerned. The needed secrecy and confidentiality are maintained. The college is in the process of making a contract with an external agency to assess the teaching and non-teaching staff of the college. All these evaluations have helped a lot to make differences in the teaching-learning process.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The stake holders such as the faculty, parents and the students are intimated of the same and made aware of the importance of such a system for the sake of the best teaching learning process. The parents themselves advise students to take admission here due to its disciplined culture and moral excellence other than the academic performance.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The College follows the evaluation process introduced by the parent University as is required of it. The evaluation reforms are:

- ❖ Introduction of OMR answer sheet
- ❖ Introduction of table making
- ❖ Introduction of project work and VIVA VOCE

But the institution adopts innovations in the teaching learning processes over and above what the University does.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The College conducts unit-wise examinations thrice in the year before the University examination to better prepare the students for the University exams following the same pattern of the University. Also the beginners are given pre-university exams by which they are clear with the university patterns. There are regular class tests conducted by the College and the result of the performance is put on the Notice-Board and those who perform badly are given special counseling and remedial classes to perform better. Student centric learning is carried out through assignments, projects, seminars and practical classes.

The theory answer sheets are sent to the University as per the University rule but the practical exams are conducted in the College with the help of the examiners prescribed by the University and those answer sheets are evaluated by the internal and external examiners approved by the University.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Under formative approach the students' performance/achievements are measured through class

tests, group discussions, seminars and participatory classes. This enables the teacher to adopt methods that are more effective for the improvement of the students.

The University does the summative evaluation through the final examinations conducted by it. Some of the faculty members of the College are also selected by the University for the same. Regardless of this fact the College conducts a pre-University examination keeping in mind the summative evaluation which is compulsory for the students to appear for. This helps the students to perform better in the summative evaluation.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Through regular class tests in some subjects weekly and in some monthly are conducted and thus the institution monitors the progress and performance of the students. The results are given to the students, remedial classes are taken and measures for improvement are suggested to them and parents are notified of their performance if need be. The pre-University exams at the end of the session prepare the students well to appear for the final exams. This has been found a great help for the students to perform well at the final exams conducted by the University. The academic council headed by the Principal and the subject teachers monitor the system.

Students results/achievements

Courses	2009-10	2010-11	2011-12	2012-13	2013-14
B.Sc. III	100%	100%	100%	95.17%	96%
B.A. III	100%	100%	97.91%	100%	100%
B.Ed.	100%	100%	100%	100%	100%

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightages for behavioral aspects, independent learning, communication skills etc.

Though the university to which the college is affiliated has no internal assessment system for Undergraduate courses, the College conducts its own regular weekly tests, Unit tests and pre-

University exams and keeps the record of the performance of the students accompanying them to excel academically and morally. Transparency is maintained in the assessment of the students' performance by the College.

Co-curricular activities, literary and cultural competitions are all organized for the all round development of the students. The College Quarterly *Dastak* is specially launched with the objective of improving the communication skills of the students.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes. The Faculty members maintain the record of the students' performance in the College tests, in attendance, in academic activities and in conduct and character. The subject teachers, the tutors allotted to the students do mentoring and counseling as per the need. The Principal is kept informed of the students' academic record, attendance and conduct and behavior who also take active part in improving the all round performance of the students. Parents and guardians of the weak students are intimated of the same to involve them too in the academic lives of their children. Parents are also counseled when needed to help the students in improving their performance.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The College has a Grievance Redressal Cell that analyzes the grievances of the students when they have any but as the College assessment and evaluation system is very transparent and honest there are hardly any complaints in this area at the College level. At the University level there are grievances on the part of the students some time. Since it is an affiliated college of the DDU Gorakhpur University the grievances regarding the evaluation at the University level are forwarded to the concerned authority of the University for their redressal.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

At the beginning of each academic session the teaching faculty under the chairmanship of the

Principal plans out the academic and co-curricular activities for the whole session keeping to enable the best student performance and learning outcome. Principal follows up the matter and monitors the activities. The concerned-staff see to the carrying out of the plans as per his /her responsibility. The Principal, vice-Principal and Faculty incharges also follow up the matter to make sure the plans are carried out. At the end of each academic session there is a staff meeting an evaluation of the performance of the activities of the year is done under the chairmanship of the Principal. Good outcomes are appreciated and where improvement needs to be done is noted for a still better performance in the following session.

Weaker students are identified and remedial classes are conducted. They are also given special counseling for their all round development. Remarkable improvements are noticed in their skills, attitudes and knowledge. Many of the students perform very well and get admitted in reputed institutions.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The college is eager to carry out weekly, monthly and unit tests other than chalk and talk method, participatory classes, practical classes, classes using LCD Projector, audio-visuals etc. Week students are identified and remedial coaching classes are conducted for them. The academic environment of the campus and a set of dedicated and committed staff facilitate confidence and enhance the learning outcome. Students are helped to make the best of their potentials through the help of the faculty and the teaching leaning strategies adopted by the institution. Thus the students leave the College becoming employable, competent, creative and compassionate.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The College by its very establishment and existence is meant for the empowerment of women to create better families and to be women leaders in society who can contribute a lot to the making of a better society in the backward parts of Purvanchal, U. P as it is atated in the vision and mission of the college. In this part of the state women are far behind in every respect compared to the other parts and hence it was an urgent need for the women to come out of the shackles they have been in. It is still a herculean task for the management and the staff to motivate them

and bring them up due to family restraints and the students own lack of ambition and determination. The College does all it can to counsel and motivate the parents, guardians and students of this educationally and economically backward population and to change their traditional beliefs to fit the modern global scenario. To realize the vision of the college to make the students empowered and humane women leaders to bring about societal transformation student counseling, motivational sessions, orientation programmes, guest lectures and other curricular and co-curricular activities are conducted other than the teaching of the syllabi alone. The outcome is encouraging in most of the cases and they perform well in their career and personal life.

The College offers B. Ed., B. A. and B. Sc. and some diploma and certificate courses in languages (English and German) computer, music and dance.

The College has also taken up U.P. Government's "People's Bio-diversity Project," under NABAARD Project.

NSS, Rovers, Eco-Club all function well in their respective fields. "Panchdeep," aims at reaching out and helping the physically challenged and differently-abled. As the name suggests students of the College are divided into groups of four who would find and cater to the medical and academic wellbeing of the fifth in the group through the help of the College. This project is doing well since two years. "Jindagi Live" is another project carried on by the students to help poor people through financial help and through making them experience the joy of living as far as is possible by them.

2.6.4 How does the institution collect and analyses data on student learning outcomes and use it for planning and overcoming barriers of learning?

Weekly tests, monthly tests, oral tests, assignments, seminar presentations, project works, annual and pre-University examination etc. enable to collect and analyse student learning outcomes and use it for further planning to overcome barriers of learning. Tutoring, remedial classes; and guiding and motivating the parents to co-operate with the institution for the students' regular attendance and better performance; recognizing and honouring the students who perform well are some of the means adopted.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes

To monitor and ensure the best learning outcome the institute has tutorial system through which the weak students are identified and remedial classes are conducted for them while the good

students are given encouragement and opportunities to perform still better. Surprise class tests are very effective in following up the students' progress and achievement. As a rule the minimum attendance required is 75%. The students are encouraged to perform better by the very idea of some of the scholarships, awards and cash awards given by the college every year.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The College being affiliated to DDU Gorakhpur University it follows the graduate attributes specified by the affiliating University. The graduate courses are of three years and its prescribed syllabi is taught in the college through lecture methods, practical classes, power points, audio visuals, class tests, assignments, tutorials and motivational sessions. At the end of each academic session University examinations are held to make the final assessment and to ensure the attainments of the students and to ensure their competency and employability.

Co-curricular activities, career guidance cell, community service programmes, Environmental studies and activities etc. have their relevance in this effort.

2.6.7. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

The objective of the College is the intellectual and the moral excellence of the women folk of this backward area of the state of Uttar Pradesh. Their empowerment and training to make out of them humane women leaders for the transformation of the family, the society and the nation at large does not stop there, instead the College tries untiringly through innovative methods to let them face global challenges and to meet global standards. Great emphasis is given to moral and value education, good character and socially acceptable conduct.

Criterion III

Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating university or any other agency/organization?

As the college is only running only graduate courses the institution doesn't have recognized research center/s of the affiliating university or any other agency/organization.

3.1.2 Does the Institution have a research Committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The Institution has an internal research and project committee to address issues related to research. It is headed by the Principal. The team has volunteered and nominated members from the staff. The committee promotes and supports departments to organize seminars, workshops and guest lectures. They also share information regarding seminars and workshops being conducted in other institutions and motivate members of the staff to attend these seminars or workshops and to present research papers. The following are the decisions taken by the Research and project committee.

- ❖ The Committee decided to come together to plan and evaluate their work once a month.
- ❖ To share information and motivate departments and individuals to come forward with proposals of projects, seminars, conferences and workshops.
- ❖ To motivate and support those who attend/present research papers/publish research papers in seminars, conferences and workshops.
- ❖ Outstanding performances to be felicitated.
- ❖ To publish an educational journal from the college.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

The institution takes keen interest in facilitating the departments financially and technically in conducting seminars and guest lectures. Paid leaves are sanctioned to the staff who attends

seminars and workshops. The institution also gives special consideration to individuals who pursue own doctoral researches. Achievements in this area is acknowledged and felicitated.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Efforts are made by the institution in developing scientific temper and research culture and aptitude among students.

- ❖ Staff and students are actively involved in the works of the minor project on PBR.
- ❖ Another significant step taken by the college is to send a group of Science students to Allahabad to attend Science Conclave. It helps the students to interact with national and international scientists and to have scientific and to develop research temper.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading research projects, engaged in individual/collaborative research activity, etc.)

The staff and students of Science department are actively involved in the Minor Project on PBR. Besides, there are individual staff members who are involved in their own doctoral researches.

3.1.6 Give details of workshops/training programmes/sensitization programmes conducted by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college has invited experts to conduct sessions/give lectures in order to enlighten the staff members on preparing projects. The college is eager to send the staff and students for the workshops, trainings and seminars to increase research culture. The yearly participation in the Science conclave is the finest example for this.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

It is in the process of developing expertise.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students.

The college has made efforts to invite researchers of eminence to visit the campus and interact with teachers and students. For Example, Prof. Bernard Paul, University of Burgandy, France; Dr. James Thomas the Vice Chancellor of DYD Patel University Mumbai, Prof S.P. Tripathi, M.G.P.G College, Gorakhpur are regular visitors per year to the college.

3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus.

The college makes extra efforts to accommodating candidates who are pursuing their individual doctoral researches. They are given time and facilities available in the college for the same. The college also makes suitable adjustments in the time tables in order to facilitate their efforts.

3.1.10 Provide details of the initiatives taken by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab and land).

The research findings of the faculty members are published in the college magazine. The management has made it clear to the staff (those doing PhD or not yet) that the college will provide all support to get the research paper published in any national or international journal even with 50% of financial support too, for the sake of creating interests among them

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The major heads of expenditure is travel grants to teachers to attend seminars, conferences and workshops. The College also sanctions money for publication of books regarding research and development. College has decided to spend one to three percentage of its total income for the development of research.

Heads	2009-2010	2010-2011	2011-2012	2012-2013
Seminars & Workshops	Nil	25,000	35,000	40,000
Travel	8,000	12,000	14,624	19,184

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years.

The college makes provisions to advance money to faculties for the expenses in conducting seminars and carrying out works related to the ongoing project. It has a provision to make a partial expenditure on travelling, lodging, registration fee for the faculty members in the case of attending seminars, workshops, symposia etc.

3.2.3 What are the financial provisions made available to support student research projects by students?

The college meets any expenses if no funding is received.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

No inter disciplinary research has been taken up so far. However, inter-disciplinary seminars have been organized in which the department has received support and co-operation of the principal and other departments.

3.2.5 How does the institution ensure optimal use of the various equipments and research facilities of the institution by its staff and students?

The institution is ready to provide all assistance in such instances.

3.2.6 Has the institution received any special grants of finances from the industry or beneficiary agency for developing research facility? If yes, give details.

The institution has not received any special grants of finances from the industry or beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the Project	Name of the Funding Agency	Total Grant		Total Grant Received till Date
				Sanctioned	Received	
Minor	2012-2013	PBR	NABAD	75000/-	35,000	35,000
Major	Nil	Nil				
Inter-disciplinary	Nil	Nil				

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college has well equipped library, Science Laboratories and a Computer Lab with internet facility. The college is having botanical garden.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college management and research cell are constantly holding meetings, updating and motivating faculty members to initiate them in taking up researches. Upgrading of the infrastructural facilities are also done regularly. The college asks every department at the end of every year to provide details of the further requirements, developments, and news library books (related to their subjects) and they are taken into consideration every time. As the college is in the initial stage, it develops infrastructural facilities every year as per the need and the financial status.

3.3.3 Has the institution received any special grants or finance from the industry or other beneficiary agency for developing research facilities? If yes, what are the instruments/facilities created during the last four years.

The institution has not received any special grants or finance from the industry or other beneficiary agency for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

The Science students are taken at least once to industries yearly as part of their study to increase a taste in research. The Science students are also sent to our own hospital to interact with the eminent doctors and visiting faculty so that students learn more. Thus an environment is created to promote research temper.

3.3.5 Provide details on the library/information resource centre or any other facilities available specifically for the researchers.

- ❖ Availability of 30 computers
- ❖ The computer lab is having an Internet connection for all time
- ❖ The library with ample books on every subject in the college
- ❖ Full time Availability of Copier and Print outs

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college.

Besides the existing library and laboratories facilities need to be developed further specifically for research purpose.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- ❖ Patents obtained and filed (process and product)
- ❖ Original research contributing to product improvement
- ❖ Research studies or surveys benefiting the community or improving the services
- ❖ Research inputs contributing to new initiatives and social development

There is only one ongoing minor project on PBR presently.

3.4.2 Does the institute publish or partner in publication of research journals? If yes, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database.

The college has no publication of Research Journals so far.

3.4.5 Give details of publications by the faculty and students:

By the Faculty

Publications	2009-2010	2010-2011	2011-2012	2012-2013
No. of papers (national & International)	14	7	8	8
Monographs	0	0	0	0
Chapter in Books	0	3	2	2
Books Edited	0	0	1	2
Books with ISBN/ISSN	0	0	0	0
Citation Index	0	0	0	0
SNIP & SJR	0	0	0	0

3.4.6 Provide details (if any) of awards and recognitions received by faculty

No such recognitions have been received.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface.

No institute-industry interface has been established.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The college hasn't got a stated policy to promote consultancy.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy service?

Not applicable.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Not applicable.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

No Policy on this has been formulated so far.

3.6 Extension Activities and Institutional Social Responsibility

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college always is in the limelight in the recent years in the area of extension. It has active units of NSS and Rangers and besides these, there are also voluntary units who are committed to involve in institution-neighborhood-community network. They work on inclusive educational activities, awareness campaigns on Women's Day, World Disabled Day, HIV/AIDS awareness rallies, Voters Rally, campaigns against JE etc. The students are taken to the nearby Child-line center, Mother Theresa Home for destitute, Mentally Challenged Children's Home and give half day free service to them all. There is a growing awareness and sensitivity towards the needs of the society among the staff and students. The college leaves no stone unturned in the social sensitization among the students. The curricular and co-curricular activities conducted in the college play a great role in moulding the future citizenship.

3.6.2 What is the institutional mechanism to track students' involvement in social movements/activities which promote citizenship roles?

The institution organizes awareness and motivation sessions to make students aware of their role in the socio-cultural milieu. There are orientation and social sensitization programs conducted regularly by the college in which students also show much interest. And their participation and involvement in the various curricular and co-curricular activities is also ensured.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits stakeholder perception on the overall performance and quality of the institution from the results of the students in examinations, suggestions of students, parents and alumni, parents-teachers meetings etc.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of the students.

The college organizes and participates in various outreach and extension programmes. They have made the students more sensitive towards needs of the marginalized and segregated section of the society.

Expenditure Details

SL. No	Programs	2009-10	2010-11	2011-12	2012-13	2013-14
01	NSS	NA	15800	40000	21500	21500
02	RANGERS	NA	NA	NA	3500	3500
03	AWARENESS CAMPAIGNS	2400	4600	7300	7800	12500

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, Rangers and other National/International agencies?

The orientation programme conducted at the beginning of the academic session gives detailed information on the various activities of the college. They are also motivated by the various associations through classes and sessions conducted at different occasions.

3.6.6 Give details on social surveys, research extension work (if any) undertaken by the college to ensure social justice and empower students' academic and vulnerable sections of the society?

Students of NSS are continuously involved in social surveys and extension work among the people in Harsevakpur Village Gorakhpur. Members of Red Ribbon Club are in campaigns against HIV/AIDS and Blood Donation services. Voluntary service on World Disabled Day is a remarkable contribution of students for the underprivileged section of the society. Students of B.Ed. have rendered their service in various villages in campaigns on eradication of JE.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Students of our college are regularly involved in various social activities like, Awareness Campaign on JE, HIV/AIDS, Polio Eradication, Child Rights, Voters Rally, Blood Donation etc. These activities not only make them sensitive to the social concerns but also make them responsible citizens.

3.6.8 How does the institution ensure involvement of the community in its reach-out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities.

Most of our social activities are in collaboration with Purvanchal Gramin Seva Samiti (PGSS), Fatima Hospital and Child Line, Gorakhpur - all concerns of the Catholic Diocese of Gorakhpur. Home for the Dying and Destitute run by the Missionaries of Charity Sisters and Providence Home- multiply handicapped children's home are other community centers with which the college is associated.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

PGSS, Fatima Hospital and Child Line are some of the institutions of the locality for working on various outreach programmes.

3.6.10 Give details of awards received by the institution for extension activities and contributions to the social/community development during the last four years.

The college hasn't received any awards for the extension works.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives of the initiatives- collaborative research, staff exchange, sharing facilities and equipments, research scholarships etc.

The college has not collaborated and interacted in such instances so far.

CRITERION IV

Infrastructure and Learning Resources

4.1 Physical facilities

4.1.1 St. Joseph's College For Women has clear cut policies for creation and enhancement of infrastructure that facilitate the effective teaching and learning.

The college updates its knowledge with the increasing academic needs every year. In order to increase the infrastructure facilities various innovations, alternations and additions are made on the existing building to provide maximum physical facilities. Great care is given to cater for teaching and learning facilities by offering learning resources through the purchase of lab equipments, books, journals, LVD projectors, computers and by providing internet facilities. The college campus is Wi-Fi friendly. The college owns excellent infrastructure facilities for classrooms, laboratories, individual staff rooms and spaces for other extracurricular activities.

4.1.2 The College has these facilities available for:-

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, specialized facilities and equipment for teaching, learning and research etc.

The college has excellent physical infrastructural facilities for the teaching-learning process. All the departments have their own individual classrooms and laboratory facilities. The college also provides spaces for seminar / conference halls. The college also has a separate block for administration. The library is maintained well and every year a number of books and journals for each department are added. In all the floors, one common class room is equipped with LCD Projector. It has a separate well furnished faculty hall. The college has hostel facilities for girls. It has a botanical garden

Classrooms

Every Department is provided with individual classrooms with proper lighting and ventilation with uninterrupted power supply.

Technology enabled learning spaces

Every floor is having one common hall with provisions for LCD projector. There is also a seminar hall with the same provision. The computer lab is arranged with 30 computers and full time internet facility. The campus has Wi-Fi connectivity and LAN connection.

Seminar halls

The college has two seminar halls which are regularly used for conferences, seminars and workshops. The various departments of the college also regularly use these for intradepartmental and societal activities.

Tutorial spaces

Tutorial classes are held for the practical courses and especially for students who are weak and needy.

Laboratories

There are six well-established labs in the college for the departments of Physics Chemistry, Botany, Zoology, Home Science, Psychology and Computer sciences. All the labs are spacious, well equipped and maintained with additional necessary to meet with the changing demands of the disciplines. The labs are equipped with sophisticated instruments like microscope, Autoclave, calorimeter, hot plate, electronic balance, hot air oven, centrifugal machine, oven, nanometer etc.

Botanical Garden

The campus is rich with varieties of plants and trees. There is one Botanical garden in the campus with different types of flowering plants and economically important plants.

Specialized facilities and equipment for teaching, learning and research

The college provides LAN and Wi-Fi connectivity in the campus.

Technology enabled learning spaces. The college has library with sufficient number of books and laboratories which are well equipped computer class having 16 PCs, two printers and internet facilities, and one hall with advanced teaching and learning technology. There is one Multipurpose Hall and one conference Hall (Mother Mary Hall) which are used for conducting seminars.

College provides various equipments like LCD projectors, laptops, computers with internet facility. The students and teachers (if any) are given special training on power point presentations and it enables them to take smart classes. Various books and journals are available in the library for making teaching and learning process more effective.

(b) Extra – curricular activities:-

Sports

The college gives importance to extracurricular activities. The college provides facilities for both indoor and outdoor games to students. The annual programme of the games and sports in the college is as follows:

- ❖ Literary competitions : August, September
- ❖ Cultural Competitions: October, November

- ❖ Indoor games : November
- ❖ Outdoor Games : November, December
- ❖ Youth Festival : December

Outdoor and indoor games

The college has facilities for major outdoor and indoor events. It also has a basketball and badminton courts. Indoor facilities for sports like Badminton, table tennis, chess and caroms are available. The students are taken to the Regional Stadium (just opposite to college) for the sports events.

Auditorium

The college has an assembly area and an open air auditorium. The seating capacity is around 650. A new hall is under construction which can contain each faculty separately.

NCC, NSS, Rovers and Rangers, Student Christian Movement

The NCC and NSS wings, Rovers and Rangers and Student Christian movement are special to the college.

Cultural activities and Public speaking, communication skills development

The college has two multipurpose halls and an outdoor stage for conducting large-scale cultural activities. The college provides podium and other audiovisual facilities for these activities. The language clubs and science club make use of these facilities.

Legal aid clinic

The College has a legal aid clinic to cater to need of the student community.

Yoga, health and hygiene

The college has a separate medical facility which caters to the need of the faculties and students in emergency. The college has very good drinking water supply for students and teachers. Three water purified mega coolers are installed in different corners of the college. The college campus ensures a plastic-free environment. The college has a mechanism for disposal of chemicals, organic and solid wastes from botany, chemistry and zoology departments.

4.1.3 The College makes the plan and ensures that the available infrastructure is in line with its academic growth and in optimally utilized. (The Master Plan of the campus indicating the existing physical infrastructure and the future planned expansions is attached)

The college is as old as 9 years and keeps pace with the changing needs and requirements of the society. Additional infrastructures have been added to keep in pace with the academic growth. In

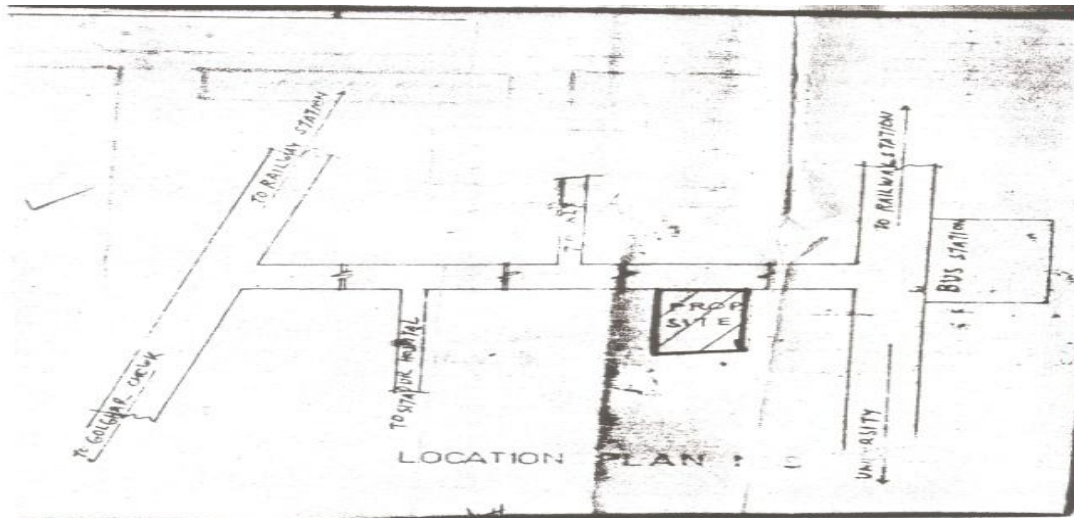
the last four years many infrastructural facilities have been constructed/ renovated and are being optimally utilized. The details of the facilities are given below:

S.No	Infrastructure	No. of Rooms/Halls
1	Library	1
2	Lecture Halls	5
3	Class Rooms	8
4	Chemistry Lab	1
5	Physics Lab	1
6	Psychology Lab	1
7	Computer Lab	1
8	Home Sc. Lab	1
9	Zoology Lab	1
10	Botany Lab	1
11	Conference Hall	1
12	Multipurpose hall	1
13	Faculty hall	1
14	Principal Office	1
15	Staff Room	1

The Master Plan of the Institution / campus indicating the existing physical infrastructure and the future planned expansions is enclosed.



Location Plan



Future Plans for Expansion

- ❖ New hostel is in pipeline
- ❖ Quarters for teaching staff
- ❖ Language lab
- ❖ Different block for a new course Commerce
- ❖ New Computer lab

4.1.4 The institution ensures that the infrastructure facilities meet the requirements of the students with physical disabilities

When there is any physically challenged student in the college, the classes are arranged at the ground floor. There are ramps at the veranda and staircases.

4.1.5 The college gives residential facilities and various provisions available within it to students, staff and non-teaching staff.

- ❖ **Hostel Facility-** Accommodation for a limited number of 40 students available.
- ❖ **Guest Rooms, Residential rooms.** There are many guest rooms available and all the religious of the college are given residential facility with a common kitchen and recreational rooms.
- ❖ **Recreational facilities-** TV in the hostel, outdoor recreation every day and sports facilities are made available in the hostel.
- ❖ **Computer facility including access to internet in hostel-** Computer and Internet facility is available in the hostel
- ❖ **Facilities for medical emergencies-** A room is available with a single bed and first aid kits and students who are ill and taken to the hospital which is at a stone's a throw. Yet there is 24 hrs medical facility for the students and they are taken to our own hospital (run by the Catholic Diocese of Gorakhpur) by college-vehicle if needs to be admitted.
- ❖ **Library facility in the hostels** One reading room in the girls' hostel with newspapers in Hindi and English
- ❖ **Internet and Wi-Fi facility-** Wi-Fi enabled campus for college, residence and hostels available
- ❖ **Recreational facility-common room with audio-visual equipments-** Available in hostel and guest house with TV and sound system.
- ❖ **Available residential facility for the staff and occupancy, Constant supply of safe drinking water.**
 - **Residential facility for the staff and occupancy**
 - Residential facility is available for teachers and non-teaching staff
 - The occupancy is none
 - **Safe drinking water all the time**
 - Municipal connections
 - hand pumps (50m)
 - Bore wells (200m)
- ❖ **Security-** 24hrs private security is arranged by the college. Students are prohibited to go outside without permission. No outsiders are allowed to get an entry in the hostel. Besides the relatives and guardians of the hostellers are allowed to meet the children after taking permission.

4.1.6 The college has made provisions available to students and staff in term of health care on the campus and off – campus.

Time to time guest lectures are organized by the college related to health and care. Medical facility is well-established with a separate room for students and staff in terms of health care on the campus. The college is surrounded by hospitals and can be reached in case of emergency within two minutes. There is also 24 hrs medical facility for the students and they are taken to our own hospital (run by the Catholic Diocese of Gorakhpur) by college-vehicle if needs to be admitted. There are more than 10 private hospitals and clinics around the college.

4.1.7 The College has made the common facilities available on the campus space for special units like IQAC, Grievance Redress cell Unit, counseling and career guidance, placement cell, health centre, canteen, evectional space for staff and students, safe drinking water facilities and auditorium etc.

On campus facilities like IQAC, Grievance Redressal unit, Counseling and Career Guidance - Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc. are available in the campus with individual furnished rooms. The details of these facilities are given below:

S. No.	Unit	Faculty Incharge
1.	IQAC	Fr. Benny
2.	Grievance Redressal cell	Dr. Garima
3.	Career and Guidance/Placement Cell	Fr. Benny
4.	Health Centre	Dr. Nidhi
5.	Canteen	Mr. Vishesh
6.	Auditorium	Dr. Rajeev
7.	Recreational Spaces	Dr. Maheshwar Dubey
8.	Girls' common room	Dr. Aruna
9.	Safe Drinking water Facility for Staff	Dr. Nupur
10.	Safe Drinking water Facility for Students	Shri Vinod

4.2.1 St. Joseph's College has established a library Advisory Committee and its initiatives have been implemented to render the library user friendly

The college has a library advisory committee to take care of the developments regarding library. The advisory committee is constituted as given below.

S.No	Committee	Name of the faculty
1.	Chairman	Rev. Dr. Sr. Merlyn
2.	Coordinator	Rev. Dr. Fr. Roger
3.	Member (Library)	Ms. Amrita Srivastav
4.	Member (Science)	Dr.(Mrs) Shilpi
5.	Member (Arts)	Dr.Kanaklata
6.	Member (B.Ed.)	Rev. Fr. Benny
7.	Member (Accounts)	Mr. Vishesh

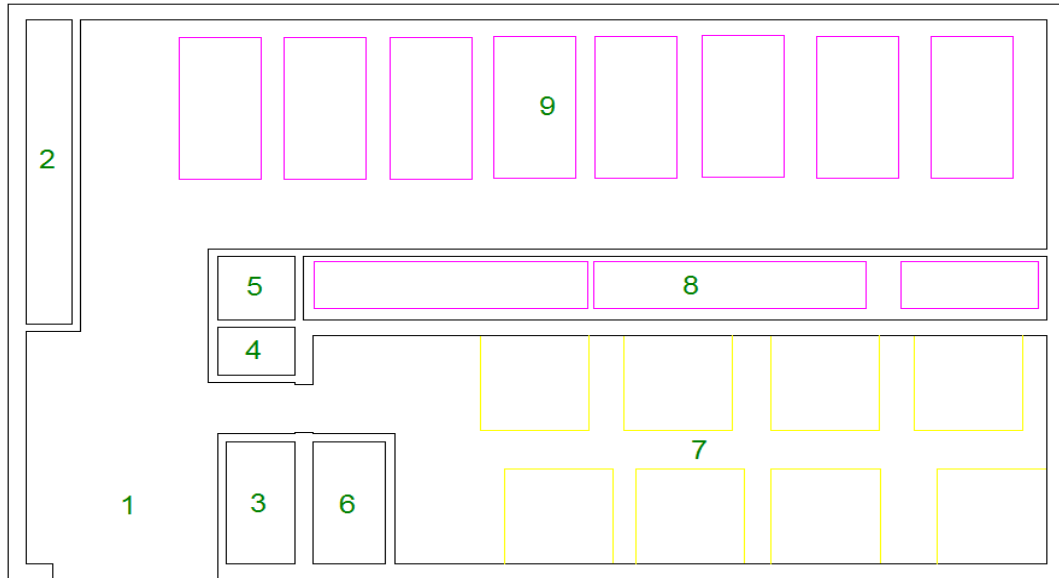
Significant Initiatives Implemented by the Committee:

- ❖ Identification of the need
- ❖ Upgrading of the infrastructure with more seats
- ❖ Subscription of interdisciplinary journals
- ❖ Purchase of new books and manuals subject-wise
- ❖ Upgrading of computer and Internet facilities
- ❖ Upgrading and customization of library software and storage of library data

4.2.2 The Library has the following features:

S. No.	Particulars	Comments
1.	Total area of the library	1492 carpet sq. ft.
2.	Total seating capacity	60 seats
3.	Working hours	08 hrs
4.	On working day	8:30am – 3:30pm
5.	On holidays	8:30am – 1:00pm
6.	Before examination days	8:30am – 2:30pm
7.	During vacations	9:00am – 1:00pm

Layout of the library



1. Entrance Lobby
2. Journals, Periodicals & Magazines
3. Librarian Seat
4. Computer
5. Photo Copier
6. Inverter
7. Stack Room
8. Almirah with Reference Books
9. Reading Room

4.2.3 The library ensures the purchase and use of current titles prints and e-journal and other reading materials (Amount spent on procuring new books, journals and e-resources during the last four years)

Library holdings	Year 1		Year 2		Year 3		Year 4	
	Num ber	Total cost	Num ber	Total cost	Numb er	Total cost	Numb er	Total cost
Journal	5	2200	9	5200	12	8500	16	16600
Periodical	11	5400	14	7600	15	8500	18	10200
Books	7000	12,80,000	7500	15,20,000	8000	17,60,000	8490	19,40,000

4.2.4 The College has the following features of ICT and other tools deployed to provide maximum access to the library collection

OPAC(Online Public Access Catalog)	Nil
Electronic resources management packages for e-journals	Nil
Federated searching tools to search articles in multiple data bases	Nil
Library website	Nil
In house / remote access to e- publication	Nil
Library Automation	Yes
Xerox facilities	Yes
Total number of computers for public access	2
Total number of printer for public access	1
Internet band width / speed 2mbps <input type="checkbox"/> 10 <input type="checkbox"/> bps <input type="checkbox"/> 1 GB <input type="checkbox"/> <input type="checkbox"/>	2mbs
Institutional Repository	Nil
Content management for e-learning	Nil
Participation in resources sharing network / consortia (like inflibnet)	Nil

4.2.5 The details

Average numbers of walk-in	100
Average number of books issued / returned	150

Average number of books added during last three years

Year	Number of Books
2010 – 11	6290
2011 – 12	7661
2012 – 13	8290
2013 – 14	8490

Ratio of library books to students enrolled:	15.1
Average number of login to (OPAC):	Nil
Average number of login to e-resources:	Nil
Average number of e-resources downloaded / printed:	100

Number of information literacy training organized.	Nil
Details of “weeding out” of books and other materials.	10 per year

4.2.6 The College has certain specialized services in the library.

Manuscripts :	Nil
Reference books	Yes
Reprography	Yes
ILL (Inter library loan service)	Available on request
Information deployment and notification	Yes
Download	Yes
Printing	Yes
Xerox copy	Yes
Reading list / Bibliography compilation	No
In house / remote access to e-resources	No
User orientation and awareness	Yes
Assistance in searching data base	Yes
INFLIBNET / IUC facilities	No

4.2.7 The support provided by the library staff to the students and teachers of the college?

The library staff arranges the books properly in racks so that students and staff could easily find out the books and they maintain the discipline and silence in the library through instructions. The staff provides support to the students and teachers of the college in the following ways:

- ❖ In identification of books
- ❖ Issue of books
- ❖ Photocopying of needed materials
- ❖ Arranging for book fairs
- ❖ Purchasing of books as referred by faculties

4.2.8 The special facilities offered by the library to the visually / physically challenged person.

The such students are provided books through the departments. Library staff assists them in this situation in locating the books from the racks.

4.2.9 The College library gets feedback from its users

The library gets feedback by its users. There is one suggestion box, outside the library. The staff and the students drop their feedbacks in the suggestion box. Afterwards, the suggestions and feedbacks are collected in order to improve the library service. Suggestions regarding the library services are forwarded to the Library Advisory Committee which meets once in three months. The Committee in turn recommends the needed actions to be taken.

4.3 IT Infrastructure

4.3.1 The College has the following computing facilities (hardware and software) at the institution.

Number of computers with configuration (Provide actual number with exact configuration of each available system)	23 computers (configuration of 23 computers) 20 computers: - Dual Core 2.6 GH3/2GB/ DDX3 Ram, 300 GB HDD/ 14" TFT/ UPS3 computers: - i3 3GH3/2GB DDR3 RAM/500 GBHDD/ 14" TFT/ UPS
Computer student ratio	5:1
Stand alone facility	23
LAN facility	Yes
Internet facility	Yes
Licensed software	Yes
Number of nodes / computer with internet facility	23

4.3.2 The computer and internet facility made available to the faculty and students on the campus and off campus.

Internet service is available to students, faculty and administrative staffs through LAN and Wi-Fi connections. The computer lab also is equipped with internet facility.

4.3.3 The institutional plan and strategies for deploying and upgrading facilities.

The college is planning to provide internet facility and develop on-line library and IT based teaching method. Language lab is in the pipeline.

4.3.4 The details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution. (Last four years).

Procurement, Up gradation, Deployment	2009-10	2010-11	2011-12	2012-13	2013-14
And maintenance of computer	2,00,000	2,00,000	3,00,000	3,00,000	1,20,000

4.3.5 The institution facilitates extensive use of ICT resource including development and use of computers aided teaching / learning material by its staff and students?

The College has maximised the usage of ICT in most of its functional units involved in teaching, learning, research, administration and governance. The college motivates teachers to prepare computer aided teaching/learning materials for ICT. The college has purchased several licensed software for empowerment of teachers' skill. The college supplements these by providing infrastructural facilities. Teachers engage smart classes for teaching concepts that involve complex visualizations. Seminars and Presentations take place in the laboratory and classrooms using computer and LCD projector. The student-teachers of B.Ed. are taught how to take classes on PPT.

4.3.6 The College has made the learning activities and technologies deployed (access to on line teaching learning resources, independent learning, ICT enabled classroom / learning space etc) place the student at centre of teaching learning process and render the role of a facilitator for the teacher.

Thrust and importance is given to ICT (Information and Communication Technology) enabled teaching-learning process to make it effective and more student centric. The use of modern Audio Visual Aids/multimedia to complement the traditional method of lecture has made the teaching-learning methods attractive and interactive. Lectures are regularly delivered especially in **Departments of Science** using **video clips** and **flash animations**, some with audio, which aid in fast dissemination of knowledge in students. For this ICT facility is extensively used by many of the Departments. Rooms are equipped with LCD projectors, computers and sound system etc. They are also provided with computers with internet browsing facility to assist faculties in the preparation of teaching/learning materials. The establishment of Wi-Fi enabled campus has facilitated in this attempt.

4.3.7 Does the institution avail of the National Knowledge Network Connectivity directly on through the affiliating university? If so what are the serviced availed of?

The College does not avail the National Knowledge Network connectivity directly or through the affiliating university.

4.4 Maintenance of campus facilities

4.4.1 How does the institution ensure allocation and utilization of the available financial resources for maintenance and upkeep of the facilities available in the Campus

The College strives to ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of facilities. In the last four years many infrastructural renovations and additions have been done. The details of budget allocated during last four years for these facilities are given below.

S.No	Facilities	2009-10	2010-11	2011-12	2012-13	2013-14
1.	Building	-	1,65,7323	2,04,925	17,07,865	56,25503
2.	Furniture	-	17,700	69,100	15,400	2,51,58
3.	Equipment	9,79,917	2,0,6628	1,79,196	65,503	1,28699
4.	Computers	11,326	1,62,500	2,28,990	1,87561	1,20,000
5.	Vehicles	6,76,332	96,042	44,185	60,820	51,025
6.	Any other	1,39,617	2,14,468	2,14,773	4,29,100	13,21,487

4.4.2 What are the institutional mechanism for maintenance and upkeep of the infrastructure facilities and equipment of the college?

The college has appointed staff female and male persons for the regular cleanliness, upkeep and maintenance of the infrastructure facilities and equipments of the college along with the maintenance of beautiful garden. Every department is involved in the maintenance and upkeep of the infrastructure facilities and equipments. The management approves and allocates the funds for maintenance.

4.4.3 The College takes up calibration and other precision measures for the equipments

Calibration, precision measures and servicing for the equipments are done annually and on demand by qualified technicians arranged by the concerned departments.

4.4.4 The College has taken steps for location, upkeep and maintenance of sensitive equipment related to voltage fluctuations, constant supply of water etc.

The college maintains its sensitive equipments (like electrical and scientific equipments and water purifiers) at specified well protected locations. Generators, water purifiers and other scientific equipments are maintained and taken care of by the following personnel:

- ❖ Lab assistants
- ❖ Electricians
- ❖ Plumbers
- ❖ Carpenters

Criterion V:

Student Support and Progression

5.1 Student Mentoring and Support

5.1.1 St. Joseph's College publishes its updated prospectus and Handbook annually and provide information to students through these documents. The College also ensures its commitment and accountability. College updates the prospectus and handbook every year. They contain:

- ❖ The vision, mission, crest and motto of the College
- ❖ College assembly prayers, Hymns, College Anthem.
- ❖ Telephone numbers and e-mail address, programs offered
- ❖ Details of the admission process and fee structure
- ❖ Rules and disciplinary procedure
- ❖ Academic calendar, library, scholarships, hostel
- ❖ Details of the teaching and non-teaching staff
- ❖ History of the College, Governance, advisory board
- ❖ Information about the college Union election
- ❖ Details of the working days and holidays
- ❖ Information about different associations: Science, Arts, alumni, Language Clubs, differently-able, Parent's teachers, well wishers and comities and club like cultural, academic, sports, eco club, National Service Scheme (NSS), National cadet cops (NCC), Rovers and rangers.
- ❖ Details about the uniform is also given.
- ❖ performance record

All the activities are reported to the principal and also documented.

5.1.2. *The College has offered scholarships and freeships to the students during the last four years and the financial aid was available and disbursed on time*

In addition to the financial aid from the college and from Governments, the college gives prizes, scholarships and awards for academic and co-curricular excellence for the economically backward students. The institution has an internalized practice of assisting them free ships. In the last four years the number of students who were provided fee concession are:

Session	Type of Scholarship	Number of Scholarships	Amount of Scholarship (in Rs.)

2009-10	State Gov. Scholarship for OBC	14	34,800
	State Gov. Scholarship for SC/ST	6	10,700
	National Merit Scholarship	NIL	-
	Fee Concession for poor students		
2010-11	State Gov. Scholarship for OBC	6	10,588
	State Gov. Scholarship for SC/ST	2	8,200
	National Merit Scholarship	2	1,60,000
	Fee Concession for poor students		
2011-12	State Gov. Scholarship for OBC	13	19,852
	State Gov. Scholarship for SC/ST	8	2,71,250
	National Merit Scholarship	5	-
	Fee Concession for poor students	7	18,100
2012-13	State Gov. Scholarship for OBC	32	-
	State Gov. Scholarship for SC/ST	6	97,360
	National Merit Scholarship	18	-
	Fee Concession for poor students	17	49,600
2013-14	State Gov. Scholarship for OBC	33	1,66,250
	State Gov. Scholarship for SC/ST	11	4,25000
	National Merit Scholarship	3	1,80000
	Fee Concession for poor students	20	59,100

5.1.3 The percentage of students receiving financial assistance from state government, central government and other national agencies through the College is given

Approximately 5% of the students receive financial assistance from state government, central government and other national agencies.

5.1.4 The College offers specific support services and facilities to all sections of students

As stated in the mission and vision, the College strives to give all the students an opportunity with impartial and holistic education. The college also works towards the upliftment of socially and economically deprived sections of the society. The college in order to attain a high level of excellence in all spheres provides the following support facilities to its students:

Students from SC/ST, OBC and economically weaker sections

The students from SC/ST, OBC and economically weaker sections of the society are identified during the admission process. Immediately after the admission they are advised to fill the application forms for various scholarships sponsored by central, state governments and the University promptly in time. To some students fee concessions are provided by the management based on their economic status. Every year the number of concession changes depending on their economic status. The college advises the parents to submit the fees by installments.

Students with physical disabilities

As per the University's and UGC guidelines the College reserves seats for students belonging to physically challenged categories. The college has modified some of the infrastructural facilities to cater the needs of these students. The college has built ramps for the easy mobility of these students and has also built some user friendly drinking water facilities and toilets. Classes for these students are held at the ground floor as far as possible.

Overseas students

As per the affiliating University's norms there are guidelines and security clearance for admitting overseas students in the college. Presently there are no overseas students admitted in the college.

Students to participate in various competitions/National and International

As stated in the mission, the college strives to motivate the students to attain an overall development. The college in consultation with the University prepares a calendar of events regarding various competitions and the college makes provisions for students to attend all these competitions. Initially the students are selected in the college events and are allowed to participate at the Inter College level. The college motivates and helps the students to attain excellence in different stages of these competitions.

Medical assistance to students: health centre, health insurance etc.

The college has a medical facility within the campus and is equipped with a single bed. Two religious sisters who are trained in nursing are staying in the college premise making them available round the clock. A part-time doctor and a part-time nurse along with student volunteers regularly visit the facility. The room is also equipped with first aid kits. A staff member is in charge for the medical facility. On emergency cases the students are provided first aid in the medical facility and then transferred to nearby hospitals.

Organizing coaching classes for competitive exams

On completion of the syllabus most teachers in the college train the students for various competitive exams. The college provides regular classes on computer and many other programs

through IGNOU, Allahabad Agricultural university and U P Ragarshi Tandon University. It has widely helped the students to do many certificate courses, degree programs and Masters.

Skill development (spoken English, computer literacy, etc.,)

The Department of English conducts spoken English classes for the needy Students and grammar classes for all English students. The courses run throughout the year. Many Students have taken advantage of the BCC (Basic Course in Computer) and CCC (Certificate Course in Computer) run through IGNOU in the college.

Support for “slow learners”

Slow learners of every subject are supported with additional books by the concerned teacher and they are also allotted extra consultation time. In practical sessions these slow learners are given extra care.

Exposures of students to other institution of higher learning/corporate/business house etc.

Students regularly visit the university departments for consultations with the concerned subject teachers and also for interaction with university students. They also regularly visit the University library. The students of industrial chemistry regularly visit sugarcane industries and distilleries in and around Gorakhpur. Some of the Science students are taken every year to participate in the National Science Congress. It is purely an initiative from the college. And also the final year students are taken to study tours to the places that are useful to their curriculum.

Publication of student magazines

The college annually publishes its college magazine. In this the students from all departments contribute their articles and writings. Apart from the college magazine some of the departments have initiated publication their own newsletters highlighting the departmental activities and also to motivate the students towards publication. There is also publication of Quarterly made by the college. Departments like Hindi and English literature have initiated this endeavor in the current academic session.

5.1.5 St. Joseph’s College has made efforts to facilitate entrepreneurial skills among the students

The College provides regularly orientation programs and value based classes. The Department of Education also helps in giving career guidance to the students. Several orientation classes arranged are the following to equip the students with the necessary skills:

- ❖ Leadership skills
- ❖ stress Management skills

- ❖ Personality development
- ❖ Communication skills
- ❖ Team Building skills

The above mentioned efforts help the students to enhance their entrepreneurial skills.

5.1.6 St. Joseph's College has stated policies and strategies to promote participation of students in extracurricular and co-curricular activities such as Cultural and Literary, games, and other competitions like Quiz, debate etc.

The Cultural committee brings out the calendar of the activities of every year. The students from all departments participate in various activities. Annual competitions and Youth Festival are really helping the students to promote the participation in co-curricular and extra-curricular activities. Some of the activities are:

- ❖ Cultural Competitions: Collage, Rangoli, Mehndi, Solo Dance, Group Dance, Solo Song and Group Song, Cultural Fashion Show, Mono Act, Skit .
- ❖ Literary Competitions: Essays in Hindi and English, Poems in English and Hindi, Short Story in English and Hindi, Speeches in English and Hindi, Extempore.
- ❖ Poster painting and model making
- ❖ Cookery competition
- ❖ Indoor games like chess, caroms, badminton etc.

The various departmental Clubs also conduct their own activities throughout the year. The English and Hindi Clubs conduct creative writings in poem, essay, short story, Quiz etc. Some of the other activities in which our students helped are:

- ❖ Our students won the Ist, IInd and IIIrd prize in Inter-collegiate debate competition organized by our college under the IQAC cell in the last two years.
- ❖ Students also won IInd and consolation prize in Inter-collegiate GK competition organized by the KIPM institute of Gida.
- ❖ Every year two outstanding performances are given special awards like 'Kala Tilikam' and 'Kala Pratibha' under the youth festival competition to encourage the students.

S. No.	Name	Activity
1.	Science Association	Conducted different activities 1. Speech Competition: (Topics: Nano Technology. Pollution on eco system) 2. Poster presentation.

		3. General science written competition. 4. Science exhibition.
2.	Arts Association	Organized the activity 1. Short story writing competition. 2. Speech competition.
3.	Language clubs (Hindi & English)	Both clubs organize speech competitions, Poem writings, Essay writing in Hindi and English both. They are awarded with prizes
4.	Eco Club	Organize guest lecture and awareness program about the harmful effects of the use of polythene every year.
5.	Music Club (Vocal)	Organizes musical program like 'Bhajan Sandhya'
6.	Differently able association (Panchdeep)	Provides inclusive education for physically challenged under the project of "Panchdeep".

5.1.7. The College supports and provides guidance (in the way it can as a UG College) to the students through the different faculties in preparing for the competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, etc. If students ask for any financial assistance the college is ready to take up.

5.1.8 The College offers counseling services to the students in relation to academic, personal, career, psycho-social etc.

The college has a career and guidance cell which takes lead in overall counseling of the students. Many teachers also counsel the students during the consultation hours in their respective departments. At the time of admission many students approach the head of various admission committees and seek counseling regarding the choice of subjects. The final year students seek counseling for their career advancement from career and guidance cell and their teachers. The career and guidance cell help the students with right strategies. The Mentoring system gives personal and psycho-social counseling to the students.

5.1.9 St. Joseph's College has a structured mechanism for career guidance and placement of its students

The college has a career and guidance cell and placement cell. If any requirement of the UG completed students in any industry, business houses and schools we let the students know about

this. The placement cell places advertisements on the notice boards in different corners of the campus. The career and guidance cell and placement cell prepare the students to face the interview by giving counseling. Most of the B.Ed. students after the completion of their course are appointed into our own schools in the city and outside. Thus they are given 60% placement. This also is an attraction for the B.Ed. course.

5.1.10 St. Joseph's College has a student grievance and redressal cell

The College has a student grievance redressal cell. The following have been addressed in the last four years.

- ❖ Introduction of College Uniform for the Degree Students.
- ❖ Issuing of more books from the library.
- ❖ Days are allotted to each faculty to take and return the books to avoid overcrowding at the library.
- ❖ Building an open stage
- ❖ If students fail in one subject can go to next academic session with back paper.

5.1.11 The College has provisions for resolving issues pertaining to sexual harassment

As the college is a Women's College it ensures the safety and dignity of all students. The management in collaboration with Grievance redressal Cell addresses the issues related with girls. Immediate action is taken on these cases. Continuous vigilance is maintained by the Discipline Board. The administration also is helping us in this regard as the college is situated in police Line. The staff and students are given special instructions by the S.O, Women Police Station and they are said to report their sexual harassment (either in teasing, abuse etc) in campus or off campus.

5.1.12 The College has never come across even a single incident of ragging as each class and group is given separate teacher in charge to monitor and guide

As the college is having a limited strength it is very easy to monitor all the time. And there are occasional meetings of student council members and teacher in charges and such kind of tendencies if persist come immediately to the attention of the management.

5.1.13 St. Joseph's College has made several welfare schemes available to students

The institution has the following welfare schemes for the students.

- ❖ Scholarships and fee concessions
- ❖ Bank services within the campus
- ❖ Presence of the Career and Guidance and Placement Cells
- ❖ Well-established medical facility
- ❖ Internet and Wi-Fi
- ❖ Girl's hostel for needy
- ❖ Value Education classes every month

5.1.14 The College has a registered active Alumni Association

Yes, the College has a registered Alumni Association. Alumni/ae association day is celebrated every year during holidays. The association meets annually, organise contributory dinner and interacts with the management. The alumni/ae has generously helped in the infrastructural development of the College. The alumni/ae association also is planning to sponsor at least a couple of awards for excellence in education and also contributes to magazines and souvenirs. The alumni also help the College by influencing industries and various other business houses in getting job fares.

5.2. Students Progression

5.2.1 The percentage of students progressing to higher education or employment (for the last four batches) from this College

Student progression	%
UG to PG	90
PG to M.Phil.	3
PG to Ph.D	5
Employed	45

5.2.2 Programme wise pass percentage and completion rate for the last four years in the College

S.No.	Name of the Programme/Course	Pass percentage and completion rate (in %)				
		2009-10	2010-11	2011-12	2012-13	2013-14

1	B.A	100%	100%	96%	100%	100%
2	B.Sc – Biology	100%	100%	100%	92%	100%
3	B.Sc - Maths	100%	100%	100%	100%	96%
4	B.Ed.	100%	100%	100%	100%	100%

5.2.3 St. Joseph’s College facilitates student progression to higher level of education and towards employment

The student’s progression towards higher level of education and employment is the priority of the institution. The college facilitates this progress in the following way.

- ❖ The College conducts many diploma programs and Certificate courses through IGNOU, UP Ragarshi Tandon, AAIIDU and a few important extracurricular activities which facilitate the students to progress towards higher level of education and employment with added advantage
- ❖ The college encourages the students to do B.Ed from the same college and get employed in our schools.
- ❖ The college also gives priority to the graduate students at the time of admissions to B.Ed.
- ❖ The college has an active Career and Guidance Cell and Placement Cell which facilitates employment opportunities for the students.
- ❖ The college gives special awards to students to encourage them. They are:
 - St. Joseph’s Gold Medal Topper in B.A
 - Little flower Gold Medal Topper in B.Sc.
 - Bishop Dominic Kokkat Gold Medal Topper in B.Ed.
 - Km. Priyank Mishra Memorial & Cash Award Topper in B.Ed. for methods Political Science and History.
 - Late Gelha Devi Memorial Award Kalatilkam
 - Captain Radhey Shyam Singh Gold Medal Award Discipline and Regularity
 - Late Ram Samujh Singh Memorial Award Topper in B.Sc (PCM Group)

5.2.4 The College offers special support to students who are at risk of failure and drop out

Those students who are at risk of failure and drop out are supported with the following.

- ❖ Additional books are provided by the concerned teachers
- ❖ Extra consultation time is allotted for these students by concerned teachers
- ❖ In practical sessions these students are given extra care

- ❖ The teachers arrange remedial classes and counseling of these students.
- ❖ The college conducts Pre-University examination every year and on the basis of evaluation the weak students are given the remedial classes till the university examination starts. Tutors closely mentor the environment of the students and identify their needs to prevent dropout rate.

Students Participation and Activities

5.3.1. The College has made the following range of sports, games, cultural and other extracurricular activities available to students

The college organizes sports, games, cultural and other extracurricular activities for the students.

Games

- ❖ One Basketball Court - Standard size
- ❖ One Table Tennis Room - Having One T.T. Table
- ❖ Chess & Carrom - Two rooms are allotted
- ❖ Badminton - Outdoor Courts

Program Calendar for Sports & Games

The annual program of the games and sports in the college is as follows:

- ❖ Table tennis
- ❖ Badminton
- ❖ Other games like chess and Carroms are conducted in the month of December.

The college Annual Sports Day is conducted in the second week of November every year.

CULTURAL AND OTHER EXTRACURRICULAR ACTIVITIES

Cultural competitions are conducted by the cultural committee during the whole year. It is arranged according to the national and religious festivals and the days of importance. These cultural activities are-

- ❖ Debate competition
- ❖ Quiz competition
- ❖ Essays poetry, short story writing competitions
- ❖ Poster painting and model making competition
- ❖ Solo and Group Singing competition

- ❖ Monoacting competition
- ❖ Solo and Group Dance competitions
- ❖ Skit
- ❖ Cultural Fashion Show

The various departmental clubs also conduct their own cultural activities throughout the year. Students of NCC, NSS and Rangers & Rovers have regularly participated in various cultural and extracurricular activities.

5.3.2 The college seeks and uses data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions

The college receives feedback orally and written from the employers and the graduates and based on the information the college has upgraded its quality at the academic level by introducing many diploma and certificate courses through other study programs of IGNOU, UPRajarshi Tandon, Sam Higginbottom Institute of Agriculture, Technology and science (SHIATS), Assam Don Bosco University (ABDU), Prayag Sangeet Samiti, Allahabad, National Institute of Electronics and Information Technology (NIELIT). These diploma and certificate courses give extra advantage to the students seeking employment.

5.3.3 The college involves and encourages students to publish materials like Departmental News, Anthology of Poems, Quarterly and College Magazine.

The college encourages the students to write high quality articles to be published in the College annual magazine, quarterly and also in departmental newsletters. The editorial committee of the annual magazine circulates the notification for articles and the head of the departments collect and send it to the editorial board for review and publication.

5.3.4 The Student Council in the college

Yes, the college has a student council for the overall development of the students. Before the commencement of the course, the electoral committee conducts election in college. The students' council of the college consists of President, Vice President, Secretary, Joint Secretary and Class Representatives of various faculties. The council has to function under the guidance of managements and the heads of various departments. The activities and programs of the calendar year are planned and executed through them.

5.3.5 St. Joseph's College has various academic and administrative bodies that have student representatives

The college has various academic and administrative bodies that have student representatives on them.

- ❖ **NCC:** there are different ranks which are solely occupied and represented by students.
- ❖ **NSS:** it also promotes leadership quality among students by appointing a few of them as group leaders.
- ❖ **Rovers and Rangers:** as in NCC it also has different ranks.
- ❖ **Magazine and Quarterly Board:** Both committees are fully managed by the students with teachers's support.
- ❖ **Clubs and Associations:** The language clubs and department clubs and Associations are fully led by a separate team of Presidents, Vice Presidents, Secretaries elected by the members.
- ❖ **IQAC:** Two student members are nominated in every year to IQAC by the principal.

5.3.6 The College has networked and collaborated with the Alumni and former faculty embers

The college Alumni meets once in a year. The college has a very good relationship with its Alumni. They are planning to sponsor a few more awards and prizes for academic excellence. Former faculties of the institution are invited to participate in guest lectures, a few college programs like Christmas celebrations and Youth Festival etc. The management is eager to contact former faculties and alumnae.

5.4.1. Best Practices.

- ❖ Morning prayers, National and college anthem.
- ❖ Excellent result in university examination.
- ❖ Scholarship, endowment and awards for deserving students.
- ❖ Various club activities.
- ❖ Orientation course for first year students.
- ❖ Tutorship.
- ❖ Observance of important days.
- ❖ Practicing of value education.
- ❖ Practicing feedback system in teaching learning.
- ❖ Achievement of sports at university level.
- ❖ Career counseling for outgoing students.

- ❖ Placement cell activities.
- ❖ Earn while learn.
- ❖ Activate enrolment of PTA and alumnae.
- ❖ Maintaining the discipline.
- ❖ Organizing one day seminar in various faculties.

Criterion VI

Governance, Leadership And Management

6.1 Institutional Vision and Leadership

6.1.1 State the Vision and Mission of the institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the need of the society, the students it seeks to serve, institution's tradition and value orientation, vision for the future etc.

Vision

Formation of emancipated and empowered women to be societal transformers through holistic educational leadership.

Mission

To create a healthy and civilized society by forming trained, educated, humane women leaders in order to nurture ideal families and to contribute to the wellbeing of the nation at large.

The institution tries to translate the Vision and Mission statements into action by maintaining the following aspects,

- ❖ Education is made accessible to the target group
- ❖ Provides value based education
- ❖ Maintains quality in each department
- ❖ Provides exposures for better learning
- ❖ Provides better learning facilities and atmosphere in the college
- ❖ The college provides opportunities to practice leadership qualities

6.1.2 What is the role of the top Management, Principal and faculty in design and implementation of its quality policy and plans?

The vision and mission of the college is made clear to the faculty at different levels and regular planning sessions are held to materialize the designing and implementation of the plans and policies. The Management ensures all assistance to the faculty members actualizing the decisions taken. The system of decentralization of power with different roles and designation is already in practice.

6.1.3 What is the involvement of the leadership in ensuring,

- ❖ The policy statements and action plans for fulfillment of the stated mission.

- ❖ Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
- ❖ Interaction with stakeholders.
- ❖ Proper support for policy and planning through need analysis research inputs and consultation with the stakeholders.
- ❖ Reinforcing the culture of excellence.
- ❖ Champion organization change.

The institution is small and young. There is the inbuilt system of decentralization of power with roles and designations among the management and faculty members. Regular meetings and orientation programs are held to run the system smoothly.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- ❖ General meetings at the beginning of the year and at the end are held to discuss, plan out and evaluate the plans and policies.
- ❖ Every month there is a staff meeting arranged to discuss the upcoming events and programs.
- ❖ The principal holds department as well as faculty wise meetings at the end of every month to monitor the same.
- ❖ The Principal meets all the committees occasionally to plan, execute and evaluate the on-going of the college.
- ❖ There is twice meeting held in a year with Students's Council Members and Management.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The academic council headed by the Principal and representatives from the Department of Arts, Science and Education are expected to monitor the academic matters. They decide on matters concerned in consultation with the faculty members of every department. Teachers individually and collectively are accountable to the head of the institution. Tutorial system is another area of academic leadership for the faculty members.

6.1.6 How does the college groom leadership at various levels?

All the faculty members take leadership by being in-charges of different committees or cells. They take the lead and become examples to the students. Election and constitution of Student Council is a way of grooming student leadership.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Departments are encouraged and promoted to organize various academic and non-academic programs, such as, seminars, guest lectures, workshops, exposure visits, and cultural activities and so on. Faculty members are divided under various committees and cells with freedom and responsibility. Each department is given freedom to suggest plans, ideas and programs for the development and upgrading of it, every month in the meetings with Principal.

6.1.8 Does the college promote a culture of participative management? If 'yes' indicate the levels of participative management.

The college promotes participative management. There is the representation of teachers in the management committee. Management members have roles allocated with responsibilities. Power is delegated to the staff at various levels. They are actively involved in the planning and evaluation sessions. Regular meetings are held between the principal and the faculties of different departments. There is decentralization of power from the management through departments' heads, Students's Council, Class representatives and reaching to the ground level. The college always upholds participatory management.

6.2 Strategy Development and Development.

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and revived?

The vision, mission, motto and the anthem of the college clearly state the quality policy of the institution. The college intends to create a healthy and civilized society by forming trained, educated, humane women leaders in order to nurture ideal families and contribute to the wellbeing of the nation at large. The motto of the college "*Ano Bhadraha Krataho Yantu Vishwataha*" which means let noble thoughts come to us from anywhere and in every facet of life, makes it evident that the college looks forward to quality education. This is attained through qualified and competent teachers involved in providing better student assistant facilities in the college. The vision, mission, motto and the anthem of the college are displayed in a common place for all to view. All the programs and extensions are oriented towards this vision and

mission. The college anthem is sung every day during the assembly. Thus it is known to all students.

6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the college has a perspective plan for development. The meetings of the Governing body and Management Committee always eye on the development of the college. The college tries to empower the women and other marginalized sector of the society through quality higher education.

6.2.3 Describe the internal organizational structure and decision making process.

The college is a segment of the Catholic Diocese of Gorakhpur Education Society which is the Educational Division of Parent Society named, Catholic Diocese of Gorakhpur. The system is well organized with written rules and regulations. And there is Governing Body and a Management Committee which look forward to all major decision making activities. The college is monitored by the Catholic Diocese of Gorakhpur Education Society.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

❖ Teaching and Learning

Modern teaching methods are used for making the teaching-learning effective, such as, Power Point Classes, Remedial Classes, Smart Classes, Computer Literacy Classes, Guest Lectures, Seminars, Educational Excursions and Exposure visits and so on.

❖ Research and Development

Personal Researches are encouraged and supported. Conducting and attending seminars, writing research papers and getting them published are also encouraged.

❖ Community Engagement

Students of NSS and B.Ed. and also respective staff are regularly engaged in community developmental activities. Staff and students are also engaged in such activities through minor projects like Bio-Diversity Project. The college as a whole also take opportunities to spread awareness on AIDS/HIV, World Disabled Day, International Women's Day through rallies and other activities.

❖ Human Resource Management

Staff members go to other institutions as resource persons to conduct seminars. They are also encouraged to conduct inter-disciplinary academic programs.

❖ **Industry Interaction**

The Chemistry department has interaction with a couple of Industries to where the students are taken to exposures.

6.2.5 How does the head of the institution ensure that adequate information (from feedback and personal contacts etc) is available for the top management and the stake holders to review the activities of the institution?

Head of the institution holds regular meetings with different departments, committees and other responsible persons of the staff and details are discussed with the Management. There is Parents Teachers Well Wishers' Association (PTWA) having annual meeting which help the college to know the stake holder's expectations. The head of the institution remains a mediator between the top management and stake holders. Thus the regular meetings of these are of great help to the development of college

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process?

The management provides information, infrastructure, financial support, loans and personal support and assistance in the different initiatives taken by the staff. The representation of teachers in the management committee helps a lot in this regard. The staff both teaching and non-teaching is given annual refresher course. They are given orientation programs annually. Counseling for the staff also is arranged by the college.

6.2.7 Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolutions.

The following decisions have been taken by the governing body.

- ❖ To start BTC – Approval and NOC is attained from the State.
- ❖ Construction of new block for BTC- Construction is completed
- ❖ Construction of new multi-purpose hall and other infrastructural improvements- Completed
- ❖ Construction of ICT Lab with internet facility - completed

6.2.9 How does the Institution ensure that grievances and complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Complaints and Grievances Cell works in close association with the Discipline Committee and attend to the complaints. A suggestion box is also placed for the students to make their suggestions and complaints indirectly.

6.2.10 During the last four years, had there been any instance of court cases, filed by and against the institute? Provide details on the issues and decisions of the court on these.

There have not been such instances in the past.

6.2.11 Does the institution have a mechanism for analyzing students feedback on institutional performance? If yes, what was the outcome and response of the institution to such efforts?

Student feedbacks are regularly collected in written as well as oral form. They are analyzed and attended to with seriousness. The Alumnae meetings are of great help in this regard. Parents Teachers association also is another medium through which the college collects the feedback on performance.

6.3 Faculty Empowerment Strategies.

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The lecturers are allowed to go for Refresher courses conducted by the University. Orientation and Refresher courses are arranged every year for the teaching and non-teaching staff to enhance their professional development. Faculty members are encouraged to go out to other institutions as resource persons. Faculty members are encouraged and supported to organize seminars, workshops and other academically relevant activities.

6.3.2 What are the strategies adopted by the institution for the empowerment through training, retaining and motivating the employees for the role and responsibility they perform?

Professionally qualified personnel are invited to conduct orientation and refresher courses to empower the employees and to make them aware of their roles and responsibilities. They are also sent to the university to attend orientation and refresher courses conducted by the university. The faculty members are nominated to various committees like IQAC, NAAC, Cultural Committee etc to get them equipped as leaders and to train leadership among students.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

An organized system of performance appraisal system is in the making. But performance assessment is made by the Principal in person from time to time (evaluation by students). Achievements of the staff are recorded and acknowledged.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decision taken? How are they communicated to the appropriate stakeholders?

The Principal holds regular meetings of the faculty members individually as well as in department-wise. The details of the performance appraisal are communicated to them at such meetings. They are encouraged to undertake researches, utilize ICT in their teaching and improve upon their performance.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

As the college is in its initial stages many welfare schemes are being sorted out. The college gives preference to non-teaching staff in this regard. All of them are receiving ESI and PF from the college. The college has been helping since three years one each poor staff to build a suitable house for living. Regular pay scale revisions are made for both teaching and non-teaching staff. Leaves are provided as per the rules. Non-teaching staff are given free of cost uniforms each year.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

There are certain measures taken to attract and retain eminent faculty. Such as,

- ❖ Achievements are acknowledged and felicitated.
- ❖ Encouraged to take up researches and projects.
- ❖ Pay scales are revised annually.
- ❖ Initiatives are appreciated.
- ❖ Educational environment is provided.
- ❖ Academic excellence is promoted.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The college has a stipulated financial management system.

- ❖ Annual Budget is prepared and approved by the Governing Body
- ❖ Fees collection is done at the fees counters
- ❖ Double entry is made to maintain accounts.
- ❖ Accounting section is computerized and managed through software.
- ❖ Annual auditing is conducted
- ❖ The account is submitted to the Education Society bi-annually.
- ❖ There is also internal auditing conducted by the society twice in a year

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- ❖ All accounts are audited by a statutory auditor for every financial year.
- ❖ All accounts of the college are audited regularly and no major audit objections have been raised in the past four years.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with institution, if any.

The fees collected from the students is the only source of income.

Audited statement of income

S. No.	Particulars	2009-2010	2010-2011	2011-2012	2012-2013	2013-14
1	Fees	4955100	6501273	8890915	9521056	1,10,26,375
2	Income from other sources	130663	310546	332899	312740	5,90,192

Audited statement of expenditure is attached.

S. No.	Particulars	2009-2010	2010-2011	2011-2012	2012-2013	2013-14
	Salary	2351686	3087640	4291619	5550142	56,31154

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college has tried to get UGC funding for seminars and minor projects. But so far no fund has been received.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the Institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance process?

Yes, the college has established an Internal Quality Assurance Cell (IQAC). The institutional policy with regard to quality assurance is formally stated and visualized in the aim of the college and in the agenda of IQAC.

The IQAC of the college consists of the following members,

Sl. No.	Name	College Designation	IQAC Designation
01	Dr Sr Merlyn George	Principal	Chairperson
02	Dr. Fr Roger Augustine	Vice Principal	Co-ordinator
03	Fr Sony Kalladanthiyil	Working Chairman, Management Committee	Management Member
04	Fr James Parekudyil	Member Management Committee	Management Member
05	Dr Fr Benny K.K.	Lecturer	Member
06	Dr Rajeev Mishra	Lecturer	Member
07	Dr Aruna Tiwari	Lecturer	Member
08	Dr Nidhi Sharma	Lecturer	Member
09	Prof A.E. Myles	Retd. Prof DDUGU	External Nominee
10	Dr Fr Santhosh Sebastian	Professor, St Joseph's Seminary, Allahabad	External Nominee
11	Mr Robin Simon	Senior Accountant	Administrative Staff
12	Mr Vineet Fernandez	Office Secretary	Administrative Staff

Steps taken in institutionalizing the Quality Assurance Processes:

- ❖ The prospective plans and policies for various activities has been derived by the IQAC and it has been proposed to various departments
- ❖ The IQAC in consultation with the principal holds formal and informal dialogues with the faculty members and frames the agenda to be carried out
- ❖ The IQAC monitors the execution of activities proposed by it for various departments and reviews it annually
- ❖ Comprehensive review of students' performance, efficient use of infrastructure facilities and academic activities is done

b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

Various decisions of IQAC has been approved and implemented by the management. Such as,

- ❖ Infrastructural improvement
- ❖ Wi-Fi Campus
- ❖ New ICT Lab and auditorium
- ❖ More purified drinking water facility
- ❖ Inter-collegiate activities
- ❖ Department-wise guest lectures and seminars
- ❖ Suggestion Box for the students

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

IQAC has external members. No significant contribution has been made by them.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Students and alumni are being initiated into the functioning of IQAC. However, the suggestions given by the students and alumni for academic and non-academic developments are taken into consideration by IQAC.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC communicates with other staff members through its meetings and planning sessions of the college.

6.5.2 Does the institution have an integrated framework for Quality Assurance of the academic and administrative activities? If 'yes', give details on its operation system

St Joseph's College for Women has an integrated framework for Quality Assurance. Academic and administrative staff is members of the cell. They have attended seminars conducted by NAAC in this regard.

6.5.3 Does the institution provide training to staff for effective implementation of the Quality Assurance procedures? If 'yes', give details enumerating its impact.

The staff has attended different seminars and presented papers too organized by NAAC (at Bangalore, Lucknow, and Gorakhpur) and University on quality assurance. And the essentials are shared with other staff members in the college.

6.5.4 Does the institution undertake academic audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The college takes into consideration the suggestions given by University, IQAC of the University and external members of the cell in this regard.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance mechanism is aligned with norms of the University, NAAC and NCTE.

6.5.6 What institutional Mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcomes?

The academic council consisting of the Principal and other nominated members of the various departments collect feedback from students to evaluate the teaching learning process. Regular tests and pre-university examinations are means to measure the quality.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanisms and outcomes through the prospectus, hand book, regular planning and evaluation meetings and circulars sent out by the Principal.

Criteria VII:

Innovations and Best Practices

7.1. Environment Consciousness

7.1.1. Does the institute conduct a green audit of its campus and facilities?

St. Joseph's College is full of greenery and attracts everyone who enters into it. It is situated in the heart of the busy city. The college can undoubtedly boast of varieties of trees, more than a thousand colourful flower pots and well laid gardens. The whole campus is surrounded with different types of trees to make the environment greenery. We are developing the botanical garden in our campus. In order to motivate the students to develop keen interest in different types of trees and plants, the names of them are written by the students on boards and pasted on the respective trees. We are also conducting different types of activities to initiate the students to take interest in environment study. For this eco-club is running continuously. The inauguration of eco-club is done by the former DM of Gorakhpur Mr. P K Mohanty by planting a sapling. To fulfill the requirement varieties of trees are available in the campus like Mango, Litchi, Bel, Amla, Amaltas, Bottlebrush, Jack, Neem and Dye plants. Shrubs like Pomegranate, Peach, Lalpatta, Lemon and different varieties of roses etc and trees provide plenty of shades, pure O₂ and pollution free environment. So it is beneficial to the inmates and to the institution. Yearly plantation is done by B.Ed. students. Vehicles are parked little far away from the college building to avoid carbon emission.

The College conducted a Green Audit in 2011 in collaboration with UP Electricity Board to assess the energy consumption and conservation measures in the campus. Based on their suggestions high energy consuming electrical lights and fans were replaced with energy efficient CFLs and fans.

7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?

College has taken many initiatives to make the campus eco-friendly.

Energy conservation

- ❖ In order to save the energy & be eco-friendly it is instructed to all the students to switch-off the light and fans before leaving the classroom.
- ❖ Use of CFLs throughout the campus
- ❖ New energy efficient appliances like fans, ovens and induction cookers etc. are being used
- ❖ Energy efficient building designs to maximize natural lighting and ventilation

Use of renewable energy

- ❖ Solar powered lamps are installed in a few locations in the campus
- ❖ Biogas plant for the department of chemistry will be constructed

Water harvesting

- ❖ Rain water harvesting structure is in the pipeline throughout the campus for the recharge of groundwater

Efforts for Carbon neutrality

- ❖ Solar lamps are being installed in a few locations
- ❖ Van Mahotsav is celebrated annually along with Independence Day celebrations
- ❖ College encourages staffs and students to use eco-friendly means of transport. Most students use bicycles
- ❖ Solid waste generated by Department of botany and Zoology is collected by the municipality to be disposed properly rather than burning it within the campus
- ❖ We are minimizing the use of paper promoting electronic application (Computer, OHP) faculties are preparing their lecture on power point, LCD, OHP for saving the carbon. To save the carbon we prefer the use of white and green board. In order to avoid the carbon emission from the vehicles, all the vehicles are parked in one corner of the campus which is little far away from the main building.

Plantation

- ❖ Tree plantation is a regular activity in the campus
- ❖ Gardens and flower pots have very rare medicinal and aquatic plants
- ❖ The College has well maintained lawns and botanical garden

Hazardous waste management

- ❖ The departments of Botany, Zoology and Chemistry have formed a Bio-safety Committee as per the norms of UGC in managing waste generation and disposal

E-waste management

- ❖ The old stocks of computers and its peripherals are sold as scrap to local vendors who in turn recycle it.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Academic innovations

- ❖ College introduced computer classes for the students to have the knowledge and uses of the computer and there are some certificate courses are also running.
- ❖ Feedback mechanism
- ❖ Digitization of practical manuals
- ❖ Introduction of Certificate and Diploma courses
- ❖ Value education classes are introduced. These classes are conducted by lecturers to the students in all the Saturday.
- ❖ College introduced German and French language classes in 2012.

Innovation in Research and Extension

- ❖ Every year our college organizing guest lecture related to environment to the students.
- ❖ Publishing of e-newsletters by a few departments
- ❖ Establishment of Eco-club and Botanical garden with rare plants
- ❖ College give an opportunity for the students to participate in workshop, seminar, science conclave organized by DDU Gorakhpur University, Gorakhpur.
- ❖ Every year students are sent to International Science Congress
- ❖ College conducts orientation program for staffs every year.

Innovative Infrastructure facilities

- ❖ Establishment of Internet connectivity through Wi-Fi and LAN
- ❖ Construction of faculty hall
- ❖ Ramps for disabled

Innovative strategies in governance and leadership

- ❖ Every year at the end of the session college organized one day picnic for staff and students
- ❖ There is Refresher Course for Teaching and Non Teaching staff.
- ❖ Every year college conducts youth festival to improve their creative ideas and talents.
- ❖ NCC is introduced in the college 2012.
- ❖ NSS is an active group

Innovative social interactions

- ❖ College introduced NSS (National Service Scheme). Every year NSS conducts camp for 7 to 10 days in a certain village.
- ❖ College leaves no chance to give awareness about the diseases like Japanese Encephalitis, Jaundice, Hepatitis, Cholera, Typhoid etc. and to give awareness about Human Rights also.
- ❖ Awareness for the purification of tank water and hand pumps by using chlorination by chlorine tablets etc.
- ❖ Every year each department conducts guest lecture for the students. Alumnae association is introduced for the old students. A research committee was formed in 2011 to encourage the research activities of the staff and students.
- ❖ A feedback system also exists to assess the performance of the teaching and non-teaching staff and the management. Feedback is obtained from the students, Alumnae, Parents to ensure the uniform participation of all the stake holders.
- ❖ The tutorial system was introduced initially in an informal manner and gradually made formal and systematic. Each tutor provides personal attention to the 20 students under her care. The teachers also act as mentors, the students giving leadership training and molding them to pursue their vacations. Towards the end of every academic year the students evaluate the performance of the teachers and suggest improvements. The Principal brings the assessment to the notice of the teachers personally and rates the performance of the teachers. The student's feedback is considered for the promotion of the teachers to the higher grades. The management encourages the teaching and non-teaching staff to improve their skills through personality development program.

7.3 Best Practices

7.3.1. Elaborate on any two best practices which have contribute to the achievement of the institutional objectives and or contributed to the quality improvement of the core activities of the college.

First Best Practice: 'An Eco-friendly Life for a Healthy Life' is the policy

The Mission of the College is to create a healthy and civilized society in which the natural environment is an inevitable factor. A healthy mind resides in a healthy body and healthy person is always useful to the society. Much attention is being paid these days across the globe about the environmental concerns. College takes ample initiatives to improve environment related

concerns. It has become a maxim of the college in the last two years “An Eco-friendly life for a healthy life”. The campus is very much eco-friendly with plenty of trees, plants and saplings.

Objectives

- ❖ Efforts are taken to keep the environment healthy.
- ❖ College takes deep interest in health awareness related program.
- ❖ Cleanliness of body and surrounding is thrust upon.
- ❖ To teach the students how to be eco-friendly as the campus is very much eco-friendly with plenty of trees, saplings, flowers.

The Practice

- ❖ Every year college celebrates World Environment Day by organizing plantation camping, guest lecture from persons of excellence on environmental issues in the college campus.
- ❖ Establishment of Eco-Club and Botanical Garden in 2012.
- ❖ Eco-club arranges guest lectures on environmental issues and health issues at regular intervals.
- ❖ The students are given exercises every year to place the name cards on all trees, plants, flowers.
- ❖ The mission is carried out of the campus to the villages. Thus students spread awareness among the villagers about the importance of cleanliness in rural areas and therefore sanitary camps are conducted by the college students at regular intervals. They clean drainage system, pick solid waste garbage.
- ❖ Attempts are made to keep water reservoirs free from mosquito's larva and other diseases causing vectors by spraying kerosene oil, lime power, gamaxane and fumigants.
- ❖ To maintain the portability of drinking water by chlorine tablets and bleaching powder are distributed among the villagers. Practices for using boiled water for drinking purposes are highlighted to avoid several water born diseases.
- ❖ This has created an awareness in all students barring none that ‘your problem is my problem’

Story of Success

- ❖ The students revisited the villages and places and have seen the improvements.
- ❖ The parents have declared that their children have shown changes in their homes by what they gained from the college.
- ❖ There is no single student in the college who was not part of the movement.

Second Best Practice: Women Empowerment and Gender Justice

The vision of the college is the formation of emancipated and empowered women to be societal transformers through holistic educational leadership. Thus the college gives all priority to this core issue of women empowerment. Importance of women education has been strongly realized for the eradication of the backwardness in Eastern Uttar Pradesh. Being the future caretakers of generations to come, the upliftment of women, in the recent background of violence against them, is the priority of the college.

Objectives

- ❖ To improve the quality of women through education and ensure gender justice and their empowerment.
- ❖ To open up more vistas on the issues of gender sensitization
- ❖ To provide women with equal opportunity and status

The Practice

To create more awareness on these issues among the students several Seminars and Programs are regularly conducted:

- ❖ Guest lectures on **Women & Health, Women and Society, Safe Motherhood, Women Empowerment from Within** were arranged this year as usual by the leading medical practitioners and professors from the university.
- ❖ Exhibition on **Clothing Culture** and **Poster Presentations** were arranged
- ❖ Workshop on “**Stress Management**”.
- ❖ Every Saturday students are given value education classes batch-wise
- ❖ **The** classes begin every day with assembly in which all students have to come in turn in public to conduct assembly by prayer song, News readings in English and Hindi and thought for the day.
- ❖ Every month the science and art associations conduct many competitions to improve the creativity and language.
- ❖ College opens every opportunity for the students to participate in workshop, seminar science conclave organized by IIIT, Allahabad.
- ❖ Every year college conducts youth festival in grand style to improve their creative ideas and talents.

Story of Success

- ❖ Every time during the Alumnae Meetings the ex-students openly confess the strength and confidence they gathered from the college activities in their life.
- ❖ The drop outs are becoming lesser and lesser.

EVALUATIVE REPORT OF THE
DEPARTMENTS

DEPARTMENT OF ENGLISH

1.	Name of the Department	ENGLISH	
2.	Year of Establishment	2005	
3.	Name of Programmes / Courses offered	B.A. – Self – Financed Course	
4.	Names of Interdisciplinary courses and the departments / units involved	NIL	
5.	Annual / semester / choice based credit system (programme wise)	Annual	
6.	Participation of the department in the course offered by other departments	NIL	
7.	Courses in collaboration with other universities.	Yes – Certificate in Functional English (IGNOU)	
8.	Details of courses/programmes discontinued (if any) with reason	NIL	
9.	Number of Teaching post		
		Sanctioned	Filled
	Associate Professors		
	Asst. Professors	3	3

1. Faculty profile with name, qualification, designation, specification, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,) :

The Faculty was introduced from the very beginning of the College in 2005. Dedicated Teachers enhance the Faculty of English for the past 9 years. Presently the Department has three full time Teachers and a visiting Faculty member. The academic condition in terms of quality of Faculty is healthy and sufficient.

S. No.	Name	Designation	Qualification	Teaching Experience	No of Ph.D. Students guided for the last 4 years
1	Dr Sr Merlyn George	Principal	M.A., Ph.D.	29 Years	Presently co-guide for a Ph.D research student
2	Dr Fr Baby T.C	Asst. Professor	M.A., B.Ed., Ph.D.	09 Years	Nil
3	Dr. Fr Roger	Asst. Professor	M.A., M. Phil.,	07 Years	Nil

	Augustine		Ph. D.		
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11. Name of senior Visiting faculty

1	Dr A. E Myles	Visiting Professor	M. A., Ph. D.	Retired: DDU Gorakhpur University, Gorakhpur
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12.	Percentage of lectures delivered handled by temporary faculty	Nil
13.	Student – Teacher Ratio (programme wise)	28 : 1
14.	Number of academic support staff (technical) and administrative staff	One
15.	Qualification of teaching faculty with DSc /D.Litt/ Ph.D/ MPhil/ PG.	Ph.D – 3
16.	Number of faculty with ongoing projects	Nil
17.	Department projects funded	Nil
18.	Research Center / facility recognized by the University	Nil
19.	Publications:	09
20.	Areas of consultancy and income generated	Nil
21.	Faculty as members in a) National committees b) International Committees c) Editorial Boards	Dr Sr Merlyn George - Salesian Journal of Humanities and Social Sciences (ISSN No. 0976-1861), College Magazine & College Quarterly – Editorial Committee Dr. Fr Roger Augustine - College Magazine – Editorial Committee
22.	Student projects	Nil
23.	Awards / Recognitions received by faculty and students	
24.	List of eminent academicians and scientists/ visitors to the department I. Dr. R. J. Das, Former Principal, A S Postgraduate College, Meerut University.	

	II. Prof Anita Myles, Head Dept of English DDU Gorakhpur University, Gorakhpur.				
25.	Seminars/Conferences/Workshops organized & the source of funding			Nil	
26.	Student Profile programme / Course wise				
	Name of the Course	Application received	Selected	Enrolled	Pass Percentage
	UG	40	33	33	
27.	Diversity of Students				
	Name of the Course	% of students from the same state	% of the student from other states	% of students from abroad	
	UG	96	4	00	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc			Nil	
29.	Student progress				
	Student progression			Against % enrolled	
	UG to PG			50%	
	PG to M.Phil.			-	
	PG to Ph.D.			-	
	Ph.D.to Post-doctoral			-	
	Employed			-	
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 				
30.	Details of Infrastructural facilities				
	a. Library			Nil	
	b. Internet facilities for staff & Students			Yes	
	c. Class room with ICT facility			2	
	d. Laboratories			Nil	

31.	Number of Students receiving financial assistance from college, University, government or other agencies	College – 2 Other agencies – 1
32.	Details on student enrichment programmes (Special lectures / workshops/seminars) with external experts: Conducting workshops and other academic, Literary and Cultural events is a regular feature of the Department. The Department has a “English Club”. Experts from different Universities visit the Department.	
33.	Teaching method adopted to improve student learning	Open Discussions, Tutorials, Participatory Methods and written Tests are conducted
34.	Participation in Institutional Social Responsibility (IRS)	NSS, Rangers & Eco-club
35.	SWOC analysis of the department and Future plans	<ul style="list-style-type: none"> • Inter-Collegiate – Debate & Speech competitions, College-level literary competitions are regular features of the Department.

ENTRY LEVEL COMPETENCIES, SOCIO-ECONOMIC STATUS, LANGUAGE PROFICIENCY:

Keeping in mind the socio-economic milieu and the empowerment of women, students are admitted even with the least eligible percentage of marks in their class XII exams. Most of the students are from low and middle income groups. Students are mostly proficient in Hindi. Some of them have workable knowledge of English. As years pass by there is a steadily increasing interest in the subject.

DEPARTMENT OF ECONOMICS						
1	Name of the Department		Economic			
2	Year of Establishment		2005			
3	Name of the Programmes / Courses offered		UG			
4	Name of the interdisciplinary courses and the departments/units involved		NIL			
5	Annual/ semester/ choice based credit system (Programme wise)		UG – Annual system			
6	Participation of the department in the courses offered by other departments		NIL			
7	Courses in collaboration with other universities		NIL			
8	Details of courses/ programmes discontinued (if any) with reasons		NIL			
9	Number of teaching posts					
			Sanctioned	Filled		
	Associate Professors		-	-		
	Asst. Professors		2	1		
10	Faculty Profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
1	Dr. Garima Shukla	M.A., NET, Ph.d.	Asst. Professor	Economic Development	7	NIL
11	List of senior visiting faculty			NIL		
12	Percentage of lectures delivered handled by temporary faculty			NIL		
13	Student – teacher Ratio (programme wise)			60:1		
14	Number of academic support staff (technical) and administrative staff			NIL		
15	Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG			Ph.D. – 1		
16	Number of faculty with ongoing projects			NIL		
17	Departmental project funded			NIL		
18	Research Center/ facility recognized by the University			NIL		
19	Publications					
	Publication per faculty			2		
	Number of papers published in peer reviewed journals (national / international) by faculty and students			NIL		
	Number of publications listed in			NIL		

	International Database (For Eg. Web of Science, Scopus, Humanities International Completed, Dare Database – International Social Science Directory, EBSCO host, etc.)				
	Monographs				NIL
	Chapters in books				3
	Books Edited				NIL
	Books with ISBN/ISSN numbers with details of publishers				NIL
	Citation Index				NIL
	SNIP				NIL
	SJR				NIL
	Impact factor				NIL
	h-index				NIL
20	Areas of consultancy and income generated				NIL
21	Faculty members in a) National Committees b) International committees c) Editorial Boards				NIL
22	Student Projects				NIL
23	Awards/ Recognitions received by faculty and students NIL				
24	List of eminent academicians and scientists/ visitors to the department NIL				
25	Seminars/ Conferences/ Workshops organized & the source of funding				NIL
26	Student profile programme/ course wise:				
	Name of the Course/ programme	Applications received	Selected	Enrolled	Pass percentage
	UG	47	47	47	94%
27	Diversity of Students				
	Name of the course	% of students from the same state	% of students from other states	% of students from abroad	
	UG				
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.				NIL
29	Student progression				Against % enrolled
	Student progression				UG to PG
	UG to PG				- 25
	PG to M.Phil.				-
	PG to Ph.D.				-
	Ph.D. to Post-Doctorial				-
	Employed				-

	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
30	Details of Infrastructural facilities	
	a) Library	200 Books
	b) Internet facilities for staff & Students	YES
	c) Class room with ICT facility	YES
	d) Laboratories	NO
31	Number of students receiving financial assistance from college, university, government or other agencies	NIL
32	Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts NIL	
33	Teaching methods adopted to improve student learning	Lectures, Seminars, Group discussion, Power Point Presentation
34	Participation in Institutional Social Responsibility (ISR)	NSS, Red Ribbon Club, Eco Club, Hindi Club, English Club, Home Science Club
35	SWOC analysis of the department and future plans	<ul style="list-style-type: none"> • Publication of departmental journal • To organize a National Seminar • Inter-Collegiate Project Work • Annual analysis of National Budget and gender issues, Plan for economic development and inclusive groups • To organize guest lectures • Motivate the students for higher education • Organize Inter-Collegiate debates, essay writing, speech and poster presentation

DEPARTMENT OF EDUCATON						
1	Name of the Department			Education		
2	Year of Establishment			2010		
3	Name of the Programmes / Courses offered			UG		
4	Name of the interdisciplinary courses and the departments/units involved			NIL		
5	Annual/ semester/ choice based credit system (Programme wise)			UG – Annual System		
6	Participation of the department in the courses offered by other departments			NIL		
7	Courses in collaboration with other universities			NIL		
8	Details of courses/ programmes discontinued (if any) with reasons			NIL		
9	Number of teaching posts					
				Sanctioned	Filled	
	Associate Professors			-	-	
	Asst. Professors			2	1	
10	Faculty Profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
1	Dr. Meena Pandey	M.A., Ph.D.	Asst. Professor	Education	10	NIL
11	List of senior visiting faculty			NIL		
12	Percentage of lectures delivered handled by temporary faculty			NIL		
13	Student – teacher Ratio (programme wise)			128:1		
14	Number of academic support staff (technical) and administrative staff			NIL		
15	Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG			Ph.D. – 1		
16	Number of faculty with ongoing projects			NIL		
17	Departmental project funded			NIL		
18	Research Center/ facility recognized by the University			NIL		
19	Publications					
	Publication per faculty			NIL		
	Number of papers published in peer reviewed journals (national / international) by faculty and students			NIL		
	Number of publications listed in			NIL		

	International Database (For Eg. Web of Science, Scopus, Humanities International Completed, Dare Database – International Social Science Directory, EBSCO host, etc.)				
	Monographs				NIL
	Chapters in books				NIL
	Books Edited				NIL
	Books with ISBN/ISSN numbers with details of publishers				NIL
	Citation Index				NIL
	SNIP				NIL
	SJR				NIL
	Impact factor				NIL
	h-index				NIL
20	Areas of consultancy and income generated				NIL
21	Faculty members in a) National Committees b) International committees c) Editorial Boards				NIL
22	Student Projects				NIL
23	Awards/ Recognitions received by faculty and students NIL				
24	List of eminent academicians and scientists/ visitors to the department NIL				
25	Seminars/ Conferences/ Workshops organized & the source of funding				NIL
26	Student profile programme/ course wise:				
	Name of the Course/ programme	Applications received	Selected	Enrolled	Pass percentage
	UG	72	72	65	97%
27	Diversity of Students				
	Name of the course	% of students from the same state	% of students from other states	% of students from abroad	
	UG	100	00	00	
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.				NIL
29	Student progression				
	Student progression			Against % enrolled	
	UG to PG			2	
	PG to M.Phil.			-	
	PG to Ph.D.			-	
	Ph.D. to Post-Doctorial			-	

	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
30	Details of Infrastructural facilities	
	e) Library	490 Books
	f) Internet facilities for staff & Students	YES
	g) Class room with ICT facility	YES
	h) Laboratories	NO
31	Number of students receiving financial assistance from college, university, government or other agencies	NIL
32	Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts NIL	
33	Teaching methods adopted to improve student learning	Seminar, Group Discussion, Power point Classes
34	Participation in Institutional Social Responsibility (ISR)	NSS, Rangers, Red Ribbon club (Blood Donation), Panchdeep, Medical Camp for Encephalitis, Rallies and other campaigns – Aids day, Human rights day, Environment day
35	SWOC analysis of the department and future plans	<ul style="list-style-type: none"> • To Organize a Workshop / Seminar • To get projects from different funding agencies to promote research activites

DEPARTMENT OF HINDI						
1	Name of the Department		Hindi			
2	Year of Establishment		2005			
3	Name of the Programmes / Courses offered		UG			
4	Name of the interdisciplinary courses and the departments/units involved		NIL			
5	Annual/ semester/ choice based credit system (Programme wise)		UG – Annual system			
6	Participation of the department in the courses offered by other departments		NIL			
7	Courses in collaboration with other universities		NIL			
8	Details of courses/ programmes discontinued (if any) with reasons		NIL			
9	Number of teaching posts		Sanctioned		Filled	
	Associate Professors		-		-	
	Asst. Professors		2		2	
10	Faculty Profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
1	Ms Richa Pandey	M.A., NET	Asst. Professor	Chhayawad	6	NIL
2	Dr. Mahima Tripathi	M.A., M.Ed., Ph.D.	Asst. Professor	Tulsi	8	NIL
11	List of senior visiting faculty					
12	Percentage of lectures delivered handled by temporary faculty			NIL		
13	Student – teacher Ratio (programme wise)			137:2		
14	Number of academic support staff (technical) and administrative staff			NIL		
15	Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG			Ph.D. – 1 NET – 1		
16	Number of faculty with ongoing projects			NIL		
17	Departmental project funded			NIL		
18	Research Center/ facility recognized by the University			NIL		
19	Publications					
	Publication per faculty			NIL		

	Number of papers published in peer reviewed journals (national / international) by faculty and students			NIL	
	Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Completed, Dare Database – International Social Science Directory, EBSCO host, etc.)			NIL	
	Monographs			NIL	
	Chapters in books			NIL	
	Books Edited			NIL	
	Books with ISBN/ISSN numbers with details of publishers			NIL	
	Citation Index			NIL	
	SNIP			NIL	
	SJR			NIL	
	Impact factor			NIL	
	h-index			NIL	
20	Areas of consultancy and income generated			NIL	
21	Faculty members in a) National Committees b) International committees c) Editorial Boards			NIL	
22	Student Projects			NIL	
23	Awards/ Recognitions received by faculty and students NIL				
24	List of eminent academicians and scientists/ visitors to the department NIL				
25	Seminars/ Conferences/ Workshops organized & the source of funding			NIL	
26	Student profile programme/ course wise:				
	Name of the Course/ programme	Applications received	Selected	Enrolled	Pass percentage
	UG	72	72	67	98.5%
27	Diversity of Students				
	Name of the course	% of students from the same state	% of students from other states	% of students from abroad	
	UG	100	00	00	
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.			3	
29	Student progression				
	Student progression			Against % enrolled	

	UG to PG	-55
	PG to M.Phil.	-
	PG to Ph.D.	-3
	Ph.D. to Post-Doctorial	-
	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
30	Details of Infrastructural facilities	
	i) Library	300 Books
	j) Internet facilities for staff & Students	YES
	k) Class room with ICT facility	YES
	l) Laboratories	NO
31	Number of students receiving financial assistance from college, university, government or other agencies	NIL
32	Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts NIL	
33	Teaching methods adopted to improve student learning	Seminar, Group discussion, Test
34	Participation in Institutional Social Responsibility (ISR)	NSS, Rangers, Red Ribbon club (Blood Donation), Panchdeep, Medical Camp for Encephalitis, Rallies and other campaigns – Aids day, Human rights day, Environment day
35	SWOC analysis of the department and future plans	<ul style="list-style-type: none"> • To organize a workshop / Seminar • To get project from different funding agencies to promote research activities

DEPARTMENT OF HOME SCIENCE						
1	Name of the Department		Home Science			
2	Year of Establishment		2005			
3	Name of the Programmes / Courses offered		UG			
4	Name of the interdisciplinary courses and the departments/units involved		NIL			
5	Annual/ semester/ choice based credit system (Programme wise)		UG – Annual System			
6	Participation of the department in the courses offered by other departments		NIL			
7	Courses in collaboration with other universities		NIL			
8	Details of courses/ programmes discontinued (if any) with reasons		NIL			
9	Number of teaching posts		Sanctioned		Filled	
	Associate Professors		-		-	
	Asst. Professors		2		1	
10	Faculty Profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
1	Dr. Kanak Lata	M.Sc (Home Science), Ph.D	Asst. Professor	General Home Science	6	NIL
	Ms. Deepanjali	M.Sc. (Hom Sc.), PhD (enrolled)	Asst. Professor	Gen. Hom. Sc.	1	
11	List of senior visiting faculty			NIL		
12	Percentage of lectures delivered handled by temporary faculty			NIL		
13	Student – teacher Ratio (programme wise)			109:2		
14	Number of academic support staff (technical) and administrative staff			ONE		
15	Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG			Ph.D. – 1		
16	Number of faculty with ongoing projects			NIL		
17	Departmental project funded			NIL		

18	Research Center/ facility recognized by the University	NIL			
19	Publications				
	Publication per faculty	1			
	Number of papers published in peer reviewed journals (national / international) by faculty and students	NIL			
	Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Completed, Dare Database – International Social Science Directory, EBSCO host, etc.)	NIL			
	Monographs	NIL			
	Chapters in books	NIL			
	Books Edited	NIL			
	Books with ISBN/ISSN numbers with details of publishers	NIL			
	Citation Index	NIL			
	SNIP	NIL			
	SJR	NIL			
	Impact factor	NIL			
	h-index	NIL			
20	Areas of consultancy and income generated	NIL			
21	Faculty members in a) National Committees b) International committees c) Editorial Boards	NIL			
22	Student Projects	NIL			
23	Awards/ Recognitions received by faculty and students	NIL			
24	List of eminent academicians and scientists/ visitors to the department	NIL			
25	Seminars/ Conferences/ Workshops organized & the source of funding	NIL			
26	Student profile programme/ course wise:				
	Name of the Course/ programme	Applications received	Selected	Enrolled	Pass percentage
	UG	70	70	64	98%
27	Diversity of Students				
	Name of the course	% of students from the same state	% of students from other states	% of students from abroad	
	UG	100	00	00	
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services,	NIL			

	Defense Services, etc.	
29	Student progression	
	Student progression	Against % enrolled
	UG to PG	- 4
	PG to M.Phil.	-
	PG to Ph.D.	-
	Ph.D. to Post-Doctorial	-
	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
30	Details of Infrastructural facilities	
	m) Library	330 books
	n) Internet facilities for staff & Students	YES
	o) Class room with ICT facility	YES
	p) Laboratories	YES
31	Number of students receiving financial assistance from college, university, government or other agencies	NIL
32	Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts NIL	
33	Teaching methods adopted to improve student learning	Power Point Presentation, Seminar, Group discussion
34	Participation in Institutional Social Responsibility (ISR)	NSS, Rangers, Red Ribbon Club (Blood Donation), Panchdeep, Medical Camp for Encephalitis Children and other awareness campaign – Aids day, Human rights day, Environment day
35	SWOC analysis of the department and future plans	<ul style="list-style-type: none"> • To organize workshop / seminars • To get projects from different funding agencies to promote research activities

DEPARTMENT OF POLITICAL SCIENCE						
1	Name of the Department		Political Science			
2	Year of Establishment		2005			
3	Name of the Programmes / Courses offered		UG			
4	Name of the interdisciplinary courses and the departments/units involved		NIL			
5	Annual/ semester/ choice based credit system (Programme wise)		UG – Annual system			
6	Participation of the department in the courses offered by other departments		NIL			
7	Courses in collaboration with other universities		NIL			
8	Details of courses/ programmes discontinued (if any) with reasons		NIL			
9	Number of teaching posts		Sanctioned		Filled	
	Associate Professors		-		-	
	Asst. Professors		2		2	
10	Faculty Profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
1	Dr. Aruna Tiwari	M.A., Ph.D.	Asst. Professor	Ancient & Recent thoughts	11	NIL
2	Dr. Preeti Dwivedi	M.A., Ph.D., NET	Asst. Professor	Public Administration	1	NIL
11	List of senior visiting faculty			NIL		
12	Percentage of lectures delivered handled by temporary faculty			NIL		
13	Student – teacher Ratio (programme wise)			81:1		
14	Number of academic support staff (technical) and administrative staff			NIL		
15	Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG			Ph.D. – 2		
16	Number of faculty with ongoing projects			NIL		
17	Departmental project funded			NIL		
18	Research Center/ facility recognized by the University			NIL		

19	Publications				
	Publication per faculty		NIL		
	Number of papers published in peer reviewed journals (national / international) by faculty and students		NIL		
	Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Completed, Dare Database – International Social Science Directory, EBSCO host, etc.)		NIL		
	Monographs		NIL		
	Chapters in books		NIL		
	Books Edited		NIL		
	Books with ISBN/ISSN numbers with details of publishers		NIL		
	Citation Index		NIL		
	SNIP		NIL		
	SJR		NIL		
	Impact factor		NIL		
	h-index		NIL		
20	Areas of consultancy and income generated		NIL		
21	Faculty members in a) National Committees b) International committees c) Editorial Boards		NIL		
22	Student Projects		NIL		
23	Awards/ Recognitions received by faculty and students NIL				
24	List of eminent academicians and scientists/ visitors to the department NIL				
25	Seminars/ Conferences/ Workshops organized & the source of funding				
26	Student profile programme/ course wise:				
	Name of the Course/ programme	Applications received	Selected	Enrolled	Pass percentage
	UG	46	46	40	92.5%
27	Diversity of Students				
	Name of the course	% of students from the same state	% of students from other states	% of students from abroad	
	UG	100	00	00	
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.				

29	Student progression	
	Student progression	Against % enrolled
	UG to PG	25
	PG to M.Phil.	-
	PG to Ph.D.	-
	Ph.D. to Post-Doctorial	-
	Employed	-
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
30	Details of Infrastructural facilities	
	q) Library	250 Book
	r) Internet facilities for staff & Students	YES
	s) Class room with ICT facility	YES
	t) Laboratories	NO
31	Number of students receiving financial assistance from college, university, government or other agencies	NIL
32	Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts NIL	
33	Teaching methods adopted to improve student learning	Seminars & Group discussion
34	Participation in Institutional Social Responsibility (ISR)	NSS, Rangers, Student Christian Movement(SCM), Rallies and other awareness campaigns – Aids day, Voter day, Environment day, Red Ribbon Club (Blood donation), Panchdeep, Medical Camp for encephalitis & Human Rights day
35	SWOC analysis of the department and future plans	<ul style="list-style-type: none"> • To organize a workshop / seminar • To get project from different funding agencies to promote research activities.

DEPARTMENT OF PSYCHOLOGY						
1	Name of the Department		Psychology			
2	Year of Establishment		2005			
3	Name of the Programmes / Courses offered		UG			
4	Name of the interdisciplinary courses and the departments/units involved		NIL			
5	Annual/ semester/ choice based credit system (Programme wise)		UG – Annual System			
6	Participation of the department in the courses offered by other departments		NIL			
7	Courses in collaboration with other universities		NIL			
8	Details of courses/ programmes discontinued (if any) with reasons		NIL			
9	Number of teaching posts		Sanctioned		Filled	
	Associate Professors		-		-	
	Asst. Professors		2		1	
10	Faculty Profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
1	Dr Krishna Sharma	M.A., NET, Ph.D.	Asst. Professor	Applied Psychology	1	NIL
2	MsTanvangi	MA				
11	List of senior visiting faculty			NIL		
12	Percentage of lectures delivered handled by temporary faculty			NIL		
13	Student – teacher Ratio (programme wise)			167:1		
14	Number of academic support staff (technical) and administrative staff			1		
15	Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG			Ph.D. – 1 PG – 1		
16	Number of faculty with ongoing projects			NIL		
17	Departmental project funded			NIL		
18	Research Center/ facility recognized by the University			NIL		
19	Publications					

	Publication per faculty		13		
	Number of papers published in peer reviewed journals (national / international) by faculty and students		NIL		
	Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Completed, Dare Database – International Social Science Directory, EBSCO host, etc.)		NIL		
	Monographs		NIL		
	Chapters in books		NIL		
	Books Edited		NIL		
	Books with ISBN/ISSN numbers with details of publishers		NIL		
	Citation Index		NIL		
	SNIP		NIL		
	SJR		NIL		
	Impact factor		NIL		
	h-index		NIL		
20	Areas of consultancy and income generated		NIL		
21	Faculty members in a) National Committees b) International committees c) Editorial Boards		NIL		
22	Student Projects		NIL		
23	Awards/ Recognitions received by faculty and students NIL				
24	List of eminent academicians and scientists/ visitors to the department NIL				
25	Seminars/ Conferences/ Workshops organized & the source of funding		NIL		
26	Student profile programme/ course wise:				
	Name of the Course/ programme	Applications received	Selected	Enrolled	Pass percentage
	UG	68	68	62	98%
27	Diversity of Students				
	Name of the course	% of students from the same state	% of students from other states	% of students from abroad	
	UG				
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.		6		
29	Student progression				
	Student progression		Against % enrolled		

	UG to PG	- 30
	PG to M.Phil.	-
	PG to Ph.D.	- 2
	Ph.D. to Post-Doctorial	-
	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
30	Details of Infrastructural facilities	
	u) Library	250 Books
	v) Internet facilities for staff & Students	YES
	w) Class room with ICT facility	YES
	x) Laboratories	YES
31	Number of students receiving financial assistance from college, university, government or other agencies	NIL
32	Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts NIL	
33	Teaching methods adopted to improve student learning	Power Point Presentation, Group Discussions, Assignments.
34	Participation in Institutional Social Responsibility (ISR)	NSS, Rangers, Aids day, Voter day, Environment day, Red Ribbon Club (Blood donation), Panchdeep, Medical Camp for encephalitis & Human Rights day
35	SWOC analysis of the department and future plans	<ul style="list-style-type: none"> • To organize National Level Seminar & conferences in the Department • Trying to get projects from different agencies for research activities • Introduce PG Courses in the department

DEPARTMENT OF CHEMISTRY						
1	Name of the Department		Chemistry			
2	Year of Establishment		2005			
3	Name of the Programmes / Courses offered		UG			
4	Name of the interdisciplinary courses and the departments/units involved		NIL			
5	Annual/ semester/ choice based credit system (Programme wise)		UG – Annual system			
6	Participation of the department in the courses offered by other departments		NIL			
7	Courses in collaboration with other universities		NIL			
8	Details of courses/ programmes discontinued (if any) with reasons		NIL			
9	Number of teaching posts		Sanctioned		Filled	
	Associate Professors		-		-	
	Asst. Professors		2		2	
10	Faculty Profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
1	Dr. Shilpi Srivastavs	M.Sc. Ph.D. & SLET	Asst. Professor	Organic Chemistry	8	NIL
2	Ms Shobhana	M.Sc.	Asst. Professor			
3	Dr. Ruchi Chandra	M.Sc., Ph.D.	Asst. Professor		9	
11	List of senior visiting faculty			Dr. Ruchi Chandra, M.Sc., Ph.D.		
12	Percentage of lectures delivered handled by temporary faculty			NIL		
13	Student – teacher Ratio (programme wise)			129:2		
14	Number of academic support staff (technical) and administrative staff			ONE		
15	Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG			Ph.D. – 2 M.Sc. – 1		
16	Number of faculty with ongoing projects			NIL		
17	Departmental project funded			NIL		

18	Research Center/ facility recognized by the University	NIL			
19	Publications				
	Publication per faculty	3			
	Number of papers published in peer reviewed journals (national / international) by faculty and students	NIL			
	Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Completed, Dare Database – International Social Science Directory, EBSCO host, etc.)	NIL			
	Monographs	NIL			
	Chapters in books	NIL			
	Books Edited	NIL			
	Books with ISBN/ISSN numbers with details of publishers	NIL			
	Citation Index	NIL			
	SNIP	NIL			
	SJR	NIL			
	Impact factor	NIL			
	h-index	NIL			
20	Areas of consultancy and income generated	NIL			
21	Faculty members in a) National Committees b) International committees c) Editorial Boards	NIL			
22	Student Projects	NIL			
23	Awards/ Recognitions received by faculty and students	NIL			
24	List of eminent academicians and scientists/ visitors to the department 1. Prof. P.C. Srivastava, Lucknow University 2. Prof. P.C. Shukla, Gorakhpur University 3. Prof. S.K. Sengupta, Gorakhpur University 4. Prof. U.N. Tripathi, Gorakhpur University 5. Prof. Anirudh Singh, Rajasthan University 6. Prof. R.N. Prasad, Rajasthan University				
25	Seminars/ Conferences/ Workshops organized & the source of funding	State level Seminar in 2010 funded by Scientific emporium			
26	Student profile programme/ course wise:				
	Name of the Course/ programme	Applications received	Selected	Enrolled	Pass percentage
	UG	164	120	113	68%
27	Diversity of Students				
	Name of the course	% of students from	% of students from	% of students	

		the same state	other states	from abroad
	UG	100	00	00
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.	NET -4		
29	Student progression	Student progression		
	UG to PG	Against % enrolled - 70		
	PG to M.Phil.	-		
	PG to Ph.D.	-		
	Ph.D. to Post-Doctorial	-		
	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-		
30	Details of Infrastructural facilities			
	y) Library	340 Books		
	z) Internet facilities for staff & Students	YES		
	aa) Class room with ICT facility	YES		
	bb) Laboratories	YES		
31	Number of students receiving financial assistance from college, university, government or other agencies	Other agencies – 5		
32	Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts Eminent Professors from different Universities are invited to deliver talks			
33	Teaching methods adopted to improve student learning	Seminars & Group discussion		
34	Participation in Institutional Social Responsibility (ISR)	NSS, Rangers, Student Christian Movement(SCM), Rallies and other awareness campaigns – Aids day, Voter day, Environment day, Red Ribbon Club (Blood donation), Panchdeep, Medical Camp for encephalitis & Human Rights day		
35	SWOC analysis of the department and future plans	<ul style="list-style-type: none"> • To organize a seminar (National) in the department • To get projects from different funding agencies to promote research activities • Introduction of M.Sc. Course 		

DEPARTMENT OF BOTANY						
1	Name of the Department		Botany			
2	Year of Establishment		2005			
3	Name of the Programmes / Courses offered		UG			
4	Name of the interdisciplinary courses and the departments/units involved		NIL			
5	Annual/ semester/ choice based credit system (Programme wise)		UG – Annual system			
6	Participation of the department in the courses offered by other departments		NIL			
7	Courses in collaboration with other universities		NIL			
8	Details of courses/ programmes discontinued (if any) with reasons		NIL			
9	Number of teaching posts		Sanctioned		Filled	
	Associate Professors		-		-	
	Asst. Professors		3		3	
10	Faculty Profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
1	Dr. Nidhi Sharma	M.Sc., Ph.D., NET	Asst. Professor	Plant Physiology	8	NIL
2	Dr. Vandana Tripathi	M.Sc., Ph.D.	Asst. Professor	Plant Physiology	5	NIL
3	Mrs. Tulika Mishra	M.Sc., Ph.D.	Asst. Professor	Plant Physiology	2	NIL
11	List of senior visiting faculty			1. Dr. Bernard Paul, Professor, Deptt of Botany, University of Burgun, France 2. Dr. Pushpa Srivastava, Prof Emeritus, Rajasthan University, Jaipur 3. Dr. M. Arunachalam, Prof. Dept of Zoology, M.S. University Thrunelveli, Tamil Nadu 4. Dr. D.K. Singh, Prof. Dept of Zoology DDU Gorakhpur University		
12	Percentage of lectures delivered handled		NIL			

	by temporary faculty	
13	Student – teacher Ratio (programme wise)	42:1 (126:3)
14	Number of academic support staff (technical) and administrative staff	1
15	Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG	Ph.D & NET – 1 Ph.d. – 2
16	Number of faculty with ongoing projects	NIL
17	Departmental project funded	NIL
18	Research Center/ facility recognized by the University	NIL
19	Publications	
	Publication per faculty	17
	Number of papers published in peer reviewed journals (national / international) by faculty and students	2
	Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Completed, Dare Database – International Social Science Directory, EBSCO host, etc.)	NIL
	Monographs	NIL
	Chapters in books	3
	Books Edited	1
	Books with ISBN/ISSN numbers with details of publishers	1
	Citation Index	NIL
	SNIP	NIL
	SJR	NIL
	Impact factor	NIL
	h-index	NIL
20	Areas of consultancy and income generated	NIL
21	Faculty members in a) National Committees b) International committees c) Editorial Boards	NIL
22	Student Projects	NIL
23	Awards/ Recognitions received by faculty and students NIL	
24	List of eminent academicians and scientists/ visitors to the department 1. Dr. Bernard Paul, Professor, Deptt of Botany, University of Burgun, France 2. Dr. Pushpa Srivastava, Prof Emeritus, Rajasthan University, Jaipur 3. Dr. M. Arunachalam, Prof. Dept of Zoology, M.S. University Thrunelveli, Tamil Nadu 4. Dr. D.K. Singh, Prof. Dept of Zoology DDU Gorakhpur University	
25	Seminars/ Conferences/ Workshops	NIL

	organized & the source of funding				
26	Student profile programme/ course wise:				
	Name of the Course/ programme	Applications received	Selected	Enrolled	Pass percentage
	UG	76	60	55	80%
27	Diversity of Students				
	Name of the course	% of students from the same state	% of students from other states	% of students from abroad	
	UG				
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.		NET – 8		
29	Student progression				
	Student progression		Against % enrolled		
	UG to PG		- 75		
	PG to M.Phil.		-		
	PG to Ph.D.		-		
	Ph.D. to Post-Doctorial		-		
	Employed		-		
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 				
30	Details of Infrastructural facilities				
	cc) Library		220 Books		
	dd) Internet facilities for staff & Students		YES		
	ee) Class room with ICT facility		YES		
	ff) Laboratories		YES		
31	Number of students receiving financial assistance from college, university, government or other agencies		05 (from the college)		
32	Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts Eminent professor from different Universities are invited to delivers talks				
33	Teaching methods adopted to improve student learning		Seminars, Assignments, Chalk-Talk		
34	Participation in Institutional Social Responsibility (ISR)		NSS, Rangers, Red Ribbon club (Blood Donation), Panchdeep, Medical Camp for Encephalitis, Rallies and other campaigns – Aids day, Human rights day, Environment day		
35	SWOC analysis of the department and future plans		<ul style="list-style-type: none"> • To organize workshop/ seminars/ training programme in the department • To establish research environment in the department • To get projects from different funding agencies to promote research activities 		

		<ul style="list-style-type: none"> • Presentation of the models and concepts to the students of B.Sc. through ICT Usage • Introduction of M.Sc. 				
DEPARTMENT OF ZOOLOGY						
1	Name of the Department		Zoology			
2	Year of Establishment		2005			
3	Name of the Programmes / Courses offered		UG			
4	Name of the interdisciplinary courses and the departments/units involved		NIL			
5	Annual/ semester/ choice based credit system (Programme wise)		UG – Annual system			
6	Participation of the department in the courses offered by other departments		NIL			
7	Courses in collaboration with other universities		NIL			
8	Details of courses/ programmes discontinued (if any) with reasons		NIL			
9	Number of teaching posts		Sanctioned		Filled	
	Associate Professors		-		-	
	Asst. Professors		2		2	
10	Faculty Profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
1	Dr. Ruhi Agarwal	M.Sc., Ph.D.	Lecturer	Entomology	7	NIL
2	L. Agnes Flora	M.Sc., M.Phil	Lecturer		5	NIL
11	List of senior visiting faculty			5. Dr. Bernard Paul, Professor, Deptt of Botany, University of Burgun, France 6. Dr. Pushpa Srivastava, Prof Emeritus, Rajasthan University, Jaipur 7. Dr. M. Arunachalam, Prof. Dept of Zoology, M.S. University Thrunelveli, Tamil Nadu 8. Dr. D.K. Singh, Prof. Dept of Zoology DDU Gorakhpur University		

12	Percentage of lectures delivered handled by temporary faculty	NIL
13	Student – teacher Ratio (programme wise)	63:1 (126:2)
14	Number of academic support staff (technical) and administrative staff	1
15	Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG	Ph.D. – 1 M.Phil. – 1
16	Number of faculty with ongoing projects	NIL
17	Departmental project funded	NIL
18	Research Center/ facility recognized by the University	NIL
19	Publications	
	Publication per faculty	2
	Number of papers published in peer reviewed journals (national / international) by faculty and students	NIL
	Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Completed, Dare Database – International Social Science Directory, EBSCO host, etc.)	NIL
	Monographs	NIL
	Chapters in books	NIL
	Books Edited	NIL
	Books with ISBN/ISSN numbers with details of publishers	NIL
	Citation Index	NIL
	SNIP	NIL
	SJR	NIL
	Impact factor	NIL
	h-index	NIL
20	Areas of consultancy and income generated	NIL
21	Faculty members in a) National Committees b) International committees c) Editorial Boards	NIL
22	Student Projects	NIL
23	Awards/ Recognitions received by faculty and students NIL	
24	List of eminent academicians and scientists/ visitors to the department 1. Dr. Bernard Paul, Professor, Deptt of Botany, University of Burgun, France 2. Dr. Pushpa Srivastava, Prof Emeritus, Rajasthan University, Jaipur 3. Dr. M. Arunachalam, Prof. Dept of Zoology, M.S. University Thrunelveli, Tamil	

	Nadu				
	4. Dr. D.K. Singh, Prof. Dept of Zoology DDU Gorakhpur University				
25	Seminars/ Conferences/ Workshops organized & the source of funding			NIL	
26	Student profile programme/ course wise:				
	Name of the Course/ programme	Applications received	Selected	Enrolled	Pass percentage
	UG	76	60	55	71%
27	Diversity of Students				
	Name of the course	% of students from the same state	% of students from other states	% of students from abroad	
	UG	100	00	00	
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.			2	
29	Student progression				
	Student progression			Against % enrolled	
	UG to PG			10	
	PG to M.Phil.			-	
	PG to Ph.D.			-	
	Ph.D. to Post-Doctorial			-	
	Employed			-	
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 				
30	Details of Infrastructural facilities				
	gg) Library				
	hh) Internet facilities for staff & Students			YES	
	ii) Class room with ICT facility			YES	
	jj) Laboratories			YES	
31	Number of students receiving financial assistance from college, university, government or other agencies			Other agencies – 5	
32	Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts Eminent Professors of Different Universities are invited to deliver lectures				
33	Teaching methods adopted to improve student learning			Student Seminar, Power point Classes, assignments.	
34	Participation in Institutional Social Responsibility (ISR)			NSS, Rangers, Red Ribbon club (Blood Donation), Panchdeep, Medical Camp for Encephalitis, Rallies and other campaigns – Aids day, Human rights day, Environment day	
35	SWOC analysis of the department and			• To organize workshop/ seminar/	

	future plans	<p>training program in the department</p> <ul style="list-style-type: none"> • To establish research environment in the department • To get projects from different funding agencies to promote research activities • Presentation of the models and concepts to the students through LCD Projectors • Introduction of M.Sc.
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DEPARTMENT OF PHYSICS						
1	Name of the Department		Physics			
2	Year of Establishment		2005			
3	Name of the Programmes / Courses offered		UG			
4	Name of the interdisciplinary courses and the departments/units involved		NIL			
5	Annual/ semester/ choice based credit system (Programme wise)		UG – Annual system			
6	Participation of the department in the courses offered by other departments		NIL			
7	Courses in collaboration with other universities		NIL			
8	Details of courses/ programmes discontinued (if any) with reasons		NIL			
9	Number of teaching posts		Sanctioned		Filled	
	Associate Professors		-		-	
	Asst. Professors		2		2	
10	Faculty Profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
1	Dr. Maheshwar Dubey	M.Sc. Ph.D.	Asst. Professor	Electronic	7	NIL
2	Ms Gargi Tiwari	M.Sc.	Asst. Professor	Electronics	1	NIL
11	List of senior visiting faculty			Dr. Manoj Km Dwivedi, M.Sc., NET, Ph.D.		
12	Percentage of lectures delivered handled by temporary faculty			NIL		
13	Student – teacher Ratio (programme wise)			85:1		
14	Number of academic support staff			1		

	(technical) and administrative staff				
15	Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG			Ph.D – 1 PG – 1	
16	Number of faculty with ongoing projects			NIL	
17	Departmental project funded			NIL	
18	Research Center/ facility recognized by the University			NIL	
19	Publications				
	Publication per faculty			12	
	Number of papers published in peer reviewed journals (national / international) by faculty and students			NIL	
	Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Completed, Dare Database – International Social Science Directory, EBSCO host, etc.)			NIL	
	Monographs			NIL	
	Chapters in books			NIL	
	Books Edited			NIL	
	Books with ISBN/ISSN numbers with details of publishers			NIL	
	Citation Index			NIL	
	SNIP			NIL	
	SJR			NIL	
	Impact factor			NIL	
	h-index			NIL	
20	Areas of consultancy and income generated			NIL	
21	Faculty members in a) National Committees b) International committees c) Editorial Boards			NIL	
22	Student Projects			NIL	
23	Awards/ Recognitions received by faculty and students NIL				
24	List of eminent academicians and scientists/ visitors to the department NIL				
25	Seminars/ Conferences/ Workshops organized & the source of funding			NIL	
26	Student profile programme/ course wise:				
	Name of the Course/ programme	Applications received	Selected	Enrolled	Pass percentage
	UG	88	60	58	74%
27	Diversity of Students				
	Name of the course	% of students from	% of students from	% of students	

		the same state	other states	from abroad
	UG	100	00	00
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.	NIL		
29	Student progression	Against % enrolled		
	UG to PG	-15		
	PG to M.Phil.	-		
	PG to Ph.D.	-		
	Ph.D. to Post-Doctorial	-		
	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-		
30	Details of Infrastructural facilities			
	kk)Library			
	ll) Internet facilities for staff & Students	YES		
	mm) Class room with ICT facility	YES		
	nn)Laboratories	YES		
31	Number of students receiving financial assistance from college, university, government or other agencies	Other Agencies – 1		
32	Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts NIL			
33	Teaching methods adopted to improve student learning	Power Point Presentation, Group Discussions, Assignments		
34	Participation in Institutional Social Responsibility (ISR)	NSS, Rangers, Red Ribbon club (Blood Donation), Panchdeep, Medical Camp for Encephalitis, Rallies and other campaigns – Aids day, Human rights day, Environment day		
35	SWOC analysis of the department and future plans	<ul style="list-style-type: none"> • To organize National Level Conference & Seminar in Department • Trying to get project from different agencies for research activities • Introduction P.G. Courses in Department 		

DEPARTMENT OF MATHS						
1	Name of the Department		Maths			
2	Year of Establishment		2005			
3	Name of the Programmes / Courses offered		UG			
4	Name of the interdisciplinary courses and the departments/units involved		NIL			
5	Annual/ semester/ choice based credit system (Programme wise)		UG – Annual System			
6	Participation of the department in the courses offered by other departments		Chemistry			
7	Courses in collaboration with other universities		NIL			
8	Details of courses/ programmes discontinued (if any) with reasons		NIL			
9	Number of teaching posts		Sanctioned		Filled	
	Associate Professors		-		-	
	Asst. Professors		2		2	
10	Faculty Profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
1	S. Kiruba Seeni Anpnth	M.Sc., M.Phil	Asst. Professor	Mathematical Modality	8	NIL
2	Dr. Nupur Srivastava	Ph.D.	Asst. Professor	Fluid Dynamics	3	NIL
11	List of senior visiting faculty			1. Dr. B.N. Prasad, HoD Department of Mathematics, St. Andrews College, Gorakhpur 2. Dr. S.K. Srivastava, Associate Professor, DDU Gorakhpur University, Gorakhpur.		
12	Percentage of lectures delivered handled by temporary faculty			NIL		
13	Student – teacher Ratio (programme wise)					
14	Number of academic support staff (technical) and administrative staff			NIL		
15	Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG			Ph.D. – 1 M.Phil. – 1		
16	Number of faculty with ongoing projects			NIL		

17	Departmental project funded	NIL			
18	Research Center/ facility recognized by the University	NIL			
19	Publications				
	Publication per faculty	6			
	Number of papers published in peer reviewed journals (national / international) by faculty and students	NIL			
	Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Completed, Dare Database – International Social Science Directory, EBSCO host, etc.)	NIL			
	Monographs	NIL			
	Chapters in books	NIL			
	Books Edited	NIL			
	Books with ISBN/ISSN numbers with details of publishers	NIL			
	Citation Index	NIL			
	SNIP	NIL			
	SJR	NIL			
	Impact factor	NIL			
	h-index	NIL			
20	Areas of consultancy and income generated	NIL			
21	Faculty members in a) National Committees b) International committees c) Editorial Boards	NIL			
22	Student Projects	NIL			
23	Awards/ Recognitions received by faculty and students	NIL			
24	List of eminent academicians and scientists/ visitors to the department 1. Dr. B.N. Prasad, HoD Department of Mathematics, St. Andrews College, Gorakhpur 2. Dr. S.K. Srivastava, Associate Professor, DDU Gorakhpur University, Gorakhpur.				
25	Seminars/ Conferences/ Workshops organized & the source of funding	NIL			
26	Student profile programme/ course wise:				
	Name of the Course/ programme	Applications received	Selected	Enrolled	Pass percentage
	UG	88	60	58	67%
27	Diversity of Students				

	Name of the course	% of students from the same state	% of students from other states	% of students from abroad
	UG			
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.	NIL		
29	Student progression	Against % enrolled		
	UG to PG	5		
	PG to M.Phil.	-		
	PG to Ph.D.	-		
	Ph.D. to Post-Doctorial	-		
	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-		
30	Details of Infrastructural facilities			
	oo) Library	270 Books + 1 journal		
	pp) Internet facilities for staff & Students	YES		
	qq) Class room with ICT facility	YES		
	rr) Laboratories	NO		
31	Number of students receiving financial assistance from college, university, government or other agencies	NIL		
32	Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts NIL			
33	Teaching methods adopted to improve student learning	Seminar, Group discussions, Assignments.		
34	Participation in Institutional Social Responsibility (ISR)	NSS, Rangers, Red Ribbon club (Blood Donation), Panchdeep, Medical Camp for Encephalitis, Rallies and other campaigns – Aids day, Human rights day, Environment day		
35	SWOC analysis of the department and future plans	<ul style="list-style-type: none"> • To organize guest lectures • Introduction of M.Sc. • Introduction of Gorakhpur Club of Mathematics 		

FACULTY OF EDUCATION						
1	Name of the Department		Arts (B.Ed.)			
2	Year of Establishment		2005			
3	Name of the Programmes / Courses offered		UG			
4	Name of the interdisciplinary courses and the departments/units involved		NIL			
5	Annual/ semester/ choice based credit system (Programme wise)		UG – Annual system			
6	Participation of the department in the courses offered by other departments		NIL			
7	Courses in collaboration with other universities		NIL			
8	Details of courses/ programmes discontinued (if any) with reasons		NIL			
9	Number of teaching posts		Sanctioned		Filled	
	Associate Professors		-		-	
	Asst. Professors		5		5	
10	Faculty Profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
1	Fr. Benny K K	M.A, M.Ed	Asst. Professor		06	NIL
2	Dr. Rajeev Kr Mishra	M.A, M.Ed, Ph.D	Asst. Professor		14	
3	Dr. Preeti Dubey	M.A, M.Ed, Ph.D	Asst. Professor		09	
4	Dr. Mahima Tripathi	M.A, M.Ed, Ph.D	Asst. Professor		08	
5	Mr. Sunil Kr pandey	M.A, M.Ed	Asst. Professor		01	
11	List of senior visiting faculty					
12	Percentage of lectures delivered handled by temporary faculty		NIL			
13	Student – teacher Ratio (programme wise)		15:1			
14	Number of academic support staff (technical) and administrative staff		ONE			
15	Qualification of teaching faculty with		Ph.D. – 2			

	DSc/ D.Litt/ Ph.D/ MPhil/ PG	M.A. – 4 M.Ed. – 4 NET - 1
16	Number of faculty with ongoing projects	NIL
17	Departmental project funded	NIL
18	Research Center/ facility recognized by the University	NIL
19	Publications	
	Publication per faculty	07
	Number of papers published in peer reviewed journals (national / international) by faculty and students	
	Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Completed, Dare Database – International Social Science Directory, EBSCO host, etc.)	NIL
	Monographs	NIL
	Chapters in books	NIL
	Books Edited	NIL
	Books with ISBN/ISSN numbers with details of publishers	ISBN: 978-93 – 81797-49-5 Bharat publishers and distributors Faizabad
	Citation Index	NIL
	SNIP	NIL
	SJR	NIL
	Impact factor	NIL
	h-index	NIL
20	Areas of consultancy and income generated	NIL
21	Faculty members in a) National Committees b) International committees c) Editorial Boards	NIL
22	Student Projects	NIL
23	Awards/ Recognitions received by faculty and students NIL	
24	List of eminent academicians and scientists/ visitors to the department 7. Prof. P.C. Shukla, Gorakhpur University 8. Dr. Rajsharan Shahi 9. Dr. Ajay Kr Pandey 10. Dr. Ramnaresh Dhar Dubey 11. Prof. Pratibha khanna 12. Prof. S. N. Tripathi 13. Dr. Sunita Dubey 14. Dr. Sushma Pandey 15. Prof. N. P. Bhokta	

	16. Dr. Sarita Pandey 17. Dr. N. C. Gwadi				
25	Seminars/ Conferences/ Workshops organized & the source of funding			NIL	
26	Student profile programme/ course wise:				
	Name of the Course/ programme	Applications received	Selected	Enrolled	Pass percentage
	B.Ed.	164	120	100	100%
27	Diversity of Students				
	Name of the course	% of students from the same state	% of students from other states	% of students from abroad	
	UG (B.Ed.)	100	00	00	
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.			07 (NET)	
29	Student progression				
	Student progression			Against % enrolled	
	UG to PG			10%	
	PG to M.Phil.			-	
	PG to Ph.D.			5%	
	Ph.D. to Post-Doctorial			-	
	Employed				
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 			75% 20%	
30	Details of Infrastructural facilities				
	ss) Library			3000 Books	
	tt) Internet facilities for staff & Students			YES	
	uu) Class room with ICT facility			YES	
	vv) Laboratories			YES	
31	Number of students receiving financial assistance from college, university, government or other agencies			Other agencies – 5	
32	Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts Eminent Professors from different Universities are invited to deliver talks				
33	Teaching methods adopted to improve student learning			Seminars & Group discussion	
34	Participation in Institutional Social Responsibility (ISR)			NSS, Rangers, Student Christian Movement(SCM), Rallies and other awareness campaigns – Aids day, Voter day, Environment day, Red Ribbon Club (Blood donation), Panchdeep, Medical Camp for encephalitis & Human Rights day	
35	SWOC analysis of the department and			• To organize a seminar (National) in the	

	future plans	department <ul style="list-style-type: none">• To get projects from different funding agencies to promote research activities
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FACULTY OF EDUCATION						
1	Name of the Department		Science (B.Ed.)			
2	Year of Establishment		2005			
3	Name of the Programmes / Courses offered		UG			
4	Name of the interdisciplinary courses and the departments/units involved		NIL			
5	Annual/ semester/ choice based credit system (Programme wise)		UG – Annual System			
6	Participation of the department in the courses offered by other departments		NIL			
7	Courses in collaboration with other universities		NIL			
8	Details of courses/ programmes discontinued (if any) with reasons		NIL			
9	Number of teaching posts					
			Sanctioned		Filled	
	Associate Professors		-		-	
	Asst. Professors		2		2	
10	Faculty Profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
1	Mr. Pramod Kumar	M.Sc., M.Ed., NET	Asst. Professor	Maths	05	NIL
2	Mr. Sandeep Rao	M.Sc., M.Ed., NET	Asst. Professor	Science	05	NIL
11	List of senior visiting faculty					
12	Percentage of lectures delivered handled by temporary faculty			NIL		
13	Student – teacher Ratio (programme wise)			12:1		
14	Number of academic support staff (technical) and administrative staff			One		
15	Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG			NET – 02, M.Ed. – 02, M.A. - 02		
16	Number of faculty with ongoing projects			NIL		
17	Departmental project funded			NIL		
18	Research Center/ facility recognized by the University			NIL		
19	Publications					
	Publication per faculty			05		

	Number of papers published in peer reviewed journals (national / international) by faculty and students				
	Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Completed, Dare Database – International Social Science Directory, EBSCO host, etc.)		NIL		
	Monographs		NIL		
	Chapters in books		NIL		
	Books Edited		NIL		
	Books with ISBN/ISSN numbers with details of publishers		ISBN: 978-93 – 81797-49-5 Bharat publishers and distributors Faizabad		
	Citation Index		NIL		
	SNIP		NIL		
	SJR		NIL		
	Impact factor		NIL		
	h-index		NIL		
20	Areas of consultancy and income generated		NIL		
21	Faculty members in a) National Committees b) International committees c) Editorial Boards		NIL		
22	Student Projects		NIL		
23	Awards/ Recognitions received by faculty and students NIL				
24	List of eminent academicians and scientists/ visitors to the department 18. Prof. P.C. Shukla, Gorakhpur University 19. Dr. Rajsharan Shahi 20. Dr. Ajay Kr Pandey 21. Dr. Ramnaresh Dhar Dubey 22. Prof. Pratibha khanna 23. Prof. S. N. Tripathi 24. Dr. Sunita Dubey 25. Dr. Sushma Pandey 26. Prof. N. P. Bhokta 27. Dr. Sarita Pandey 1. Dr. N. C. Gwadi				
25	Seminars/ Conferences/ Workshops organized & the source of funding		NIL		
26	Student profile programme/ course wise:				
	Name of the Course/ programme	Applications received	Selected	Enrolled	Pass percentage
	B.Ed.	164	120	100	100%

27	Diversity of Students			
	Name of the course	% of students from the same state	% of students from other states	% of students from abroad
	UG (B.Ed.)	100	00	00
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.		07 (NET)	
29	Student progression			
	Student progression		Against % enrolled	
	UG to PG		5%	
	PG to M.Phil.		-	
	PG to Ph.D.		10%	
	Ph.D. to Post-Doctorial		-	
	Employed			
	<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		75% 20%	
30	Details of Infrastructural facilities			
	ww) Library		3000 Books	
	xx) Internet facilities for staff & Students		YES	
	yy) Class room with ICT facility		YES	
	zz) Laboratories		YES	
31	Number of students receiving financial assistance from college, university, government or other agencies		Other agencies – 5	
32	Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts			
33	Teaching methods adopted to improve student learning		Seminars & Group discussion	
34	Participation in Institutional Social Responsibility (ISR)		NSS, Rangers, Student Christian Movement(SCM), Rallies and other awareness campaigns – Aids day, Voter day, Environment day, Red Ribbon Club (Blood donation), Panchdeep, Medical Camp for encephalitis & Human Rights day	
35	SWOC analysis of the department and future plans		<ul style="list-style-type: none"> • To organize a seminar (National) in the department • To get projects from different funding agencies to promote research activities 	

Declaration by the Head of the Institution

I certify that the data included in this **Self Study Report** for accreditation are true to the best of my knowledge.

This **SSR** is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this **SSR** during the Peer Team visit.

Place: Gorakhpur
Date: 28 July 2014



Signature of the Head of the institution
(Seal)

Principal
St. Joseph's College for Women
Civil Lines University P. O. Gorakhpur

